

Erasmus+ Global Mobility (KA171)

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Erasmus+
Muuttaa elämäsi – avartaa maailmaasi.



OPETUSHALLITUS
UTBILDNINGSSTYRELSEN

Terminologia

Globaali liikkuvuus, KA171, ICM...?

- Suomessa: **Globaali liikkuvuus**
- Erasmus+-termein: **International mobility** tai **ICM** (International Credit Mobility)
 - ICM käytössä erityisesti kansainvälisissä konteksteissa.
- Lyhenne: **KA171**
 - Viitaten Erasmus+ -ohjelman avaintoimiin.

Countries participating in the Erasmus+ programme

- Programme Countries:
 - Formally EU Member States and third countries associated to the Programme (North Macedonia, Serbia, Iceland, Liechtenstein, Norway, Türkiye)
- Partner Countries:
 - Formally third countries not associated to the Programme.
 - All other countries in the world.
 - Partner Countries are grouped into 14 regions according to the EU's external action instruments.
 - In KA171, the focus is on Regions 1–12, as they are supported by the EU's external financial instruments.
 - Regions 13 and 14 (Andorra, Monaco, San Marino, Vatican City State, Switzerland, Faroe Islands, and the United Kingdom) are not eligible for funding under KA171.



International mobility in Erasmus+

Erasmus+ offers two separate funding mechanisms for international mobility beyond programme countries: KA131 and KA171. Both serve different, yet complementary purposes.



KA131: Supports outgoing mobility with internal policy funds.

- Up to 20% of the latest KA131 grant can be used for mobility to Partner Countries worldwide (Regions 1–14).



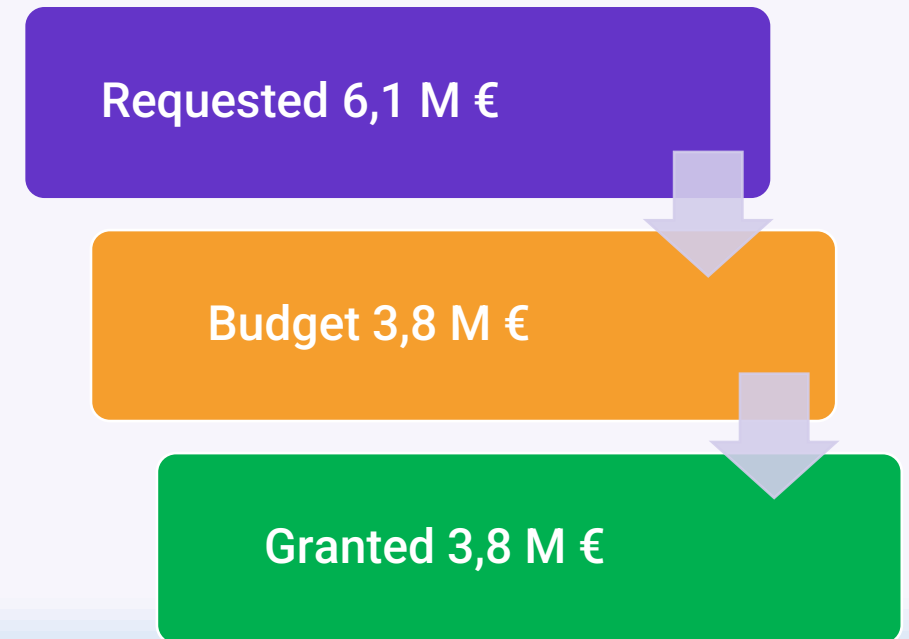
KA171: Supports outgoing and incoming mobility with external policy funds.

- Aligns with the EU's external policy priorities.
- Cooperation is focused on 12 eligible regions (Regions 1–12), with specific targets and rules.

Data from KA171 Call 2024

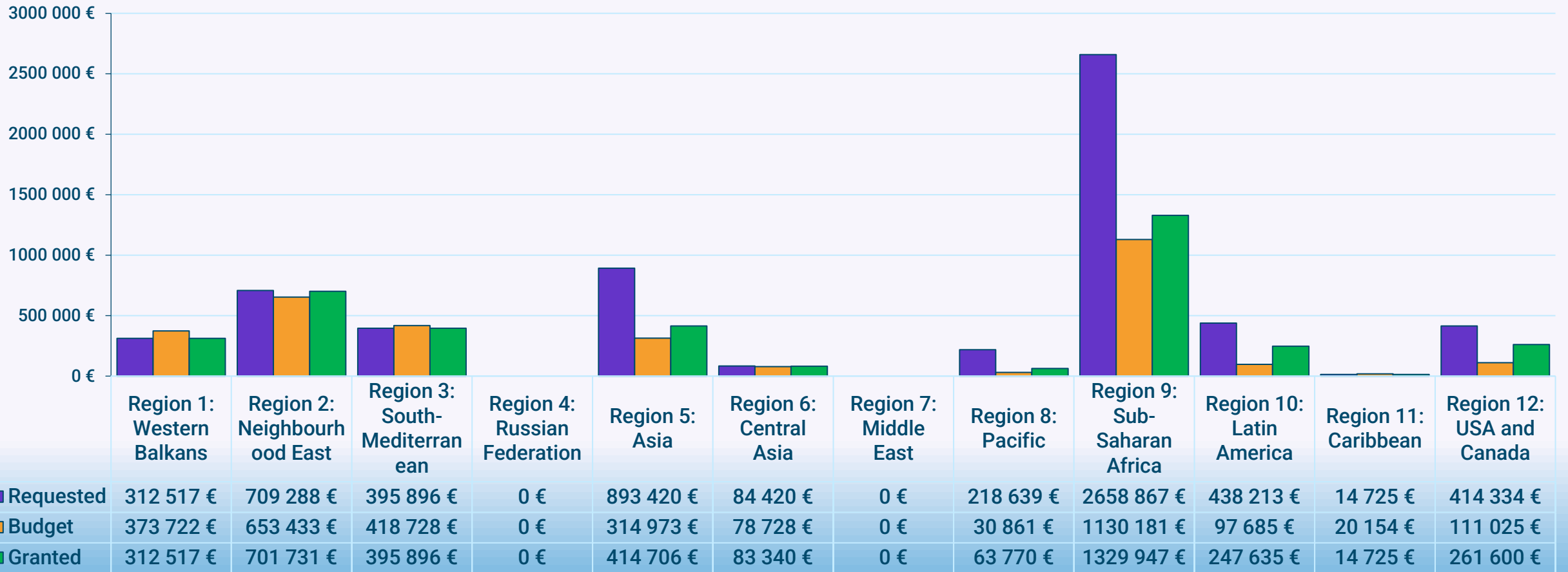
Call 2024 at a glance (KA171)

Application deadline: 20.2.2024





Call 2024 funding per region (KA171)



Funding available in 2025

Budget 2025

- **Call 2025:** Aprox. 3,9 million EUR available for 12 geographical envelopes
 - Small increase from call 2024
- **Mobilities for short-, first- and second cycle students carried out with countries eligible for official development assistance (ODA) in regions 2-11 are limited to incoming mobility from third countries not associated to the Programme.**
 - **Outgoing mobility towards these regions is only available** for students at doctoral level and for staff
 - **List of ODA countries:** <https://www.oecd.org/dac/financing-sustainable-development/development-finance-standards/DAC-List-of-ODA-Recipients-for-reporting-2024-25-flows.pdf>
- **Inclusion pot for inclusion support and regional budgets**

Regions for applications

NB! ODA countries marked with purple

	Countries	Budget (€)	Indicative target
Region 1 Western Balkans	Albania, Bosnia and Herzegovina, Kosovo, Montenegro	~647 786 (2024 ~605 149)	<ul style="list-style-type: none"> emphasis should be on student mobility
Region 2 Neighbourhood East	Armenia, Azerbaijan, Belarus, Georgia, Moldova, Territory of Ukraine as recognised by international law	~479 841 (2024 ~448 162)	<ul style="list-style-type: none"> a minimum of 40% of the budget should be allocated to students with fewer opportunities Student and staff mobilities to Belarus and staff mobilities from Belarus are not eligible.
Region 3 South-Mediterranean countries	Algeria, Egypt, Israel, Jordan, Lebanon, Libya, Morocco, Palestine, Syria, Tunisia	~679 775 (2024 ~622 912)	<ul style="list-style-type: none"> no more than 15% of the budget should be spent on mobility with any country a minimum of 65% of the funds should be allocated to students, 50% of whom should be with fewer opportunities
Region 4 Russian Federation	Territory of Russia as recognised by international law	~239 920 (2024 ~261 462)	<ul style="list-style-type: none"> Student and staff mobilities to Russia and staff mobilities from Russia are not eligible.

Regions for applications

NB! ODA countries marked with purple

	Countries	Budget (€)	Indicative target
Region 5 Asia	<p>Bangladesh, Bhutan, Cambodia, China, DPR Korea, India, Indonesia, Laos, Malaysia, Maldives, Mongolia, Myanmar, Nepal, Pakistan, Philippines, Sri Lanka, Thailand and Vietnam</p> <p>High Income Countries: Brunei, Hong Kong, Japan, Korea, Macao, Singapore and Taiwan</p>	<p>~359 881</p> <p>(2024 ~351 332)</p>	<ul style="list-style-type: none"> • a minimum of 25% of the budget should be spent on mobility with the least developed countries (LDCs) of the region • no more than 25% of the budget should be spent on mobility with the High Income Countries (HICs) of the region • no more than 15% of the budget should be spent on mobility with China • no more than 10% of the budget should be spent on mobility with India
Region 6 Central Asia	<p>Afghanistan, Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan</p>	<p>~79 973</p> <p>(2024 ~93 423)</p>	

Regions for applications

NB! ODA countries marked with purple

	Countries	Budget (€)	Indicative target
Region 7 Middle East	<p>Iran, Iraq, Yemen</p> <p>High income countries: Bahrain, Kuwait, Oman, Qatar, Saudi Arabia, United Arab Emirates</p>	<p>~39 986</p> <p>(2024 ~30 701)</p>	
Region 8 Pacific	<p>Cook Islands, Fiji, Kiribati, Marshall Islands, Micronesia, Nauru, Niue, Palau, Papua New Guinea, Samoa, Solomon Islands, Timor-Leste, Tonga, Tuvalu, Vanuatu</p> <p>High income countries: Australia, New Zealand</p>	<p>~39 986</p> <p>(2024 ~36 675)</p>	<ul style="list-style-type: none"> no more than 86.5 % of the budget should be spent on mobility with Australia and New Zealand together

Regions for applications

NB! ODA countries marked with purple

	Countries	Budget (€)	Indicative target
Region 9 Sub-Saharan Africa	Angola, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Cape Verde, Central African Republic, Chad, Comoros, Congo, Congo - Democratic Republic of the, Côte d'Ivoire, Djibouti, Equatorial Guinea, Eritrea, Eswatini, Ethiopia, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, Kenya, Lesotho, Liberia, Madagascar, Malawi, Mali, Mauritania, Mauritius, Mozambique, Namibia, Niger, Nigeria, Rwanda, Sao Tome and Principe, Senegal, Seychelles , Sierra Leone, Somalia, South Africa, South Sudan, Sudan, Tanzania, Togo, Uganda, Zambia, Zimbabwe	~1 039 656 (2024 ~1 004 476)	<ul style="list-style-type: none"> a minimum of 35% of the budget should be spent on mobility with the least developed countries (LDCs) of the region, with a special emphasis on migration priority countries no more than 8% of the budget should be spent on mobility with any country.

Regions for applications

NB! ODA countries marked with purple

	Countries	Budget (€)	Indicative target
Region 10 Latin America	Argentina, Bolivia, Brazil, Chile, Colombia, Costa Rica, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Uruguay, Venezuela	~119 960 (2024 ~115 910)	<ul style="list-style-type: none"> no more than 30 % of the budget should be spent on mobility with Brazil and Mexico together
Region 11 Caribbean	Antigua & Barbuda, Bahamas, Barbados, Belize, Cuba, Dominica, Dominican Republic, Grenada, Guyana, Haiti, Jamaica, St Kitts and Nevis, St Lucia, St Vincent & Grenadines, Suriname, Trinidad & Tobago	~39 986 (2024 ~23 980)	
Region 12 US and Canada	United States of America, Canada	~119 960 (2024 ~115 836)	

Application process

Timeline for KA171 Call 2025



General application guidelines

- **Institutional requirements**

- **Programme countries:** HEIs must have a valid ECHE (Erasmus Charter for Higher Education).
 - All Finnish HEIs have this covered.
- **Partner Country:** HEIs must be recognised educational institutions. Must follow ECHE principles.
 - **OID Code:** Validation is not mandatory during the **application** but required for grant agreement.

- **Application limit**

- Each HEI can submit only one application.
 - **Exception:** For KA171, HEIs can submit own application and participate in a mobility consortium.
 - Involve your international office to coordinate applications.

- **Budget flexibility**

- Mobility funds can be **reallocated** between countries in the same region.

Application form

- **On the application form, you will be asked to add:**
 - all partner countries (organised by region) and
 - all partner HEIs that you plan to cooperate with.
 - Bonus: Adding other organisations, such as traineeship hosts, is optional but clarifies project goals and scope.
- **Project description → quality-related questions:**
 - Questions regarding the overall project and all partners involved.
 - Also, region-specific questions!

- Context.....
- Applicant organisation(s).....
 - Organisation name and OID
- Regional partnerships.....
 - Details for cooperation with Region X
 - Details for cooperation with Region Y
- Project description.....
 - Quality of project design and cooperation arrangements.....
 - Details for cooperation with Region X
 - Details for cooperation with Region Y
- Activities.....
 - List of activities with Region X
 - List of activities with Region Y
- Budget summary.....
- EU Values.....
- Annexes.....
- Checklist.....
- Submission History.....

Application form

- **Activites:**
 - Specify the number of mobilities at "Learner" (study/traineeship) or "Staff" (teaching/other staff) level.
 - **For learners:** Grant includes monthly support, travel support, and additional support for participants with fewer opportunities (estimate).
 - **For staff:** Grant is based on daily rates (min. 5 days, max. 60 days).
 - Green travel: Not indicated in the application.
- **Annexes:**
 - Declaration of Honour (DoH)
 - Other Documents: For consortium applications, attach accession forms

Context.....	
Applicant organisation(s).....	
Organisation name and OID	
Regional partnerships.....	
Details for cooperation with Region X	
Details for cooperation with Region Y	
Project description.....	
Quality of project design and cooperation arrangements.....	
Details for cooperation with Region X	
Details for cooperation with Region Y	
Activities.....	
List of activities with Region X	
List of activities with Region Y	
Budget summary.....	
EU Values.....	
Annexes.....	
Checklist.....	
Submission History.....	

Relevant documents and webpages

- Global mobility for higher education - instructions for applying (EDUFI)
- ICM Handbook (EACEA Brussel)
- Opetushallituksen liikkuvuustukiopas
In Finnish or Swedish
- How to apply for Erasmus+ funding from EDUFI
 - Electronic application form
 - Technical instructions
 - Erasmus+ Programme Guide
 - Guide for experts on quality assessment



Assessment process

Assessment of applications

- Quality assessment
 - Grant decision based on quality of the applications
 - Applications assessed by region
- In addition funding decision limited by
 - Budget available per country or region (length and number of mobilities)
 - Geographical balance within a given region

Assessment criteria 2025

- Min. 60/100 p total
- Min. half of the points of each criterion

Quality of the project design and cooperation arrangements
(40 p)
Project-level award criterion

Relevance of the strategy
(40 p)
Region-level award criterion

Impact and dissemination
(20 p)
Region-level award criterion

Quality of the project design and cooperation arrangements

The extent to which the applicant organisation describes with clarity the responsibilities, roles and tasks between partners.

The extent to which the proposal is relevant for the respect and promotion of shared EU values, such as respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights, as well as fighting any sort of discrimination.

The completeness and quality of arrangements for the selection of participants, the support provided to them and the recognition of their mobility period (in particular in the third country not associated to the Programme).

40 p

- Describe how the responsibilities, roles and tasks will be divided between you and your partners as receiving/sending institutions throughout the project and how it will be defined in the Inter-institutional Agreements.
- Refer to the arrangements and measures that you foresee for the different phases of the mobility project, including:
 - selection of participants,
 - the support provided to participants before, during and after the mobility period,
 - measures to ensure full recognition for all participants (students and staff), by your institution and your partners,
 - and procedures for debriefing participants after mobility.
- When you refer to outreach and selection strategies, please highlight specific measures to ensure participation of those with fewer opportunities (in accordance with the Inclusion and Diversity Strategy).

Relevance of the strategy

The extent to which the planned mobility project is relevant to the internationalisation strategy of the higher education institutions involved.

The rationale for choosing staff and/ or student mobility and the previous experience of similar projects with higher education institutions/ organisations in the partner region.

40 p

- Explain why the planned mobility project is relevant to the internationalisation strategy of the higher education institutions involved. Check that this is done for all institutions.
- Refer to the specific type(s) and rationale of mobility that you plan to organise, the subject areas, as well as any other specific element about the expected cooperation arrangements with international partners in this region that you could not describe appropriately in the “Project management” section.
- your previous experience of cooperation with higher education institutions in these Third countries not associated to the Programme, if any and how it is relevant.
- Explain how you expect that this project will contribute to new cooperation in education and/or research in the region and if you have new commers in the project.

Impact and dissemination

The potential impact of the project on participants, beneficiaries, partner organisations, at local, regional and national levels

The quality of measures aimed at disseminating the results of the mobility project at faculty and institution levels, and beyond where applicable, in all countries involved.

20 p

- Explain the desired impact of the mobility project on participants, beneficiaries, partners organisations and at local, regional and national levels.
- Describe the measures which will be taken to disseminate the results of the mobility project at faculty and institution levels, and beyond where applicable.
- If diverting, please detail the relevance of your strategy for different partner countries in the same region.
- Pay special attention to the Third countries not associated to the Programme.

Tips for applicants

Factors to consider when applying

- **Complementarity with other funding schemes**
 - Use Erasmus+ funding to **complement** national funding, TFK programmes, or institutional resources.
- **Learn from past applications**
 - If you applied in earlier calls, carefully review **feedback** before submitting a new application.
- **Align with strategic objectives**
 - Link ICM cooperation with **broader institutional objectives**, such as internationalisation or education export strategies.
- **Explain added value clearly**
 - In the quality sections of the application, outline how the proposed mobilities **contribute** to e.g., larger-scale projects, institutional priorities, or long-term cooperation plans.
- **Recommendation for 36-month duration**
 - At the application stage, you can choose either 24 months or 36 months. **Majority of projects initially selecting 24 months have later applied for an extension.**
- **Diversify partnerships**
 - Consider collaborations **with smaller or less-developed countries** to expand geographic diversity.
- **Focus on inclusivity**
 - Prioritise student mobility and **participants with fewer opportunities.**
- **Set realistic expectations regarding funding**
 - Reflect how the requested funds **align** with the available budget.

Lessons learned and tips from evaluators

Planning and coordination:

- Ensure **institutional commitment** to cooperation, especially in case of staff changes.
- Start planning the cooperation and mobilities **as early as possible**.
 - Take the time to discuss expectations and goals for collaboration with your partners, both now and in the future.
 - Bonus: Utilise EDUFI's ethical guidelines (**NEW!**).
- **Involve partners in drafting** the application to ensure their perspectives are included.
- Be realistic not only about funding, but also about number and duration of mobilities.

Writing the application:

- Write the application with the evaluator in mind. Use **clear, concise, and accurate language** ("Keep to the point").
- Describe all partners, not just the coordinator.
 - Explain **why** each partner was selected and their role in the project.



Questions?



Thank you!

Contact us at erasmus.korkeakoulutus@oph.fi.