



EUROPEAN UNION

Virtuaalivaihdot ja virtuaalinen yhteistyö osaamisen edistäjänä

Erasmus+ -vaikuttavuusseminaari - Digitalisaatio yhdenvertaisen Euroopan rakentajana
Jyväskylä, 18.11.2025

Erasmus+
Enriching lives, opening minds.



FINNISH NATIONAL
AGENCY FOR EDUCATION

Session ohjelma

13.00 Aloitus

- Hanke-esimerkit:

1. *Me, My Heritage and You*, Sanna Pernaa, Seinäjoen lyseo
2. *Virtual Exchanges and Climate Education as a Tool for European Partnership Development for SDGs*, Aleksi Vauhkonen, tutkimuskoordinaattori/projekti-suunnittelija, Helsingin yliopisto
3. *One World, Many Stories*, Sandra Tutah, Executive Director, Mirsal ry

- Keskustelut pöytäryhmissä

- Millaista osaamista virtuaalivaihdot ja -hankkeet tuottavat? Mikä on monimuotoisen liikkuvuuden lisäarvo?

- Yhteinen purku

14.30 Lopetus



Me, My heritage and You

Kestävää maailmanperintöä Pohjanlahdelta Intian valtamerelle



Seinäjoen lyseon monimuotoliikkuvuus
2023–2024

Sanna Pernaa
18.11.2025



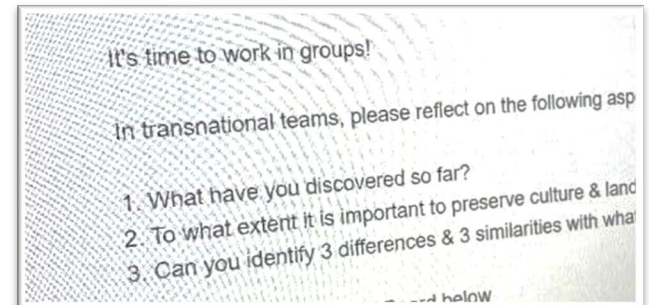
Yhteistyökumppanit

- Bologna (Italia)
- Saint Pierre (Ranska)
- Yhteensä n. 60 oppilasta, 15–16 -vuotiaita
- 5 vastuopettajaa, 10 muuta opettajaa/ohjaajaa



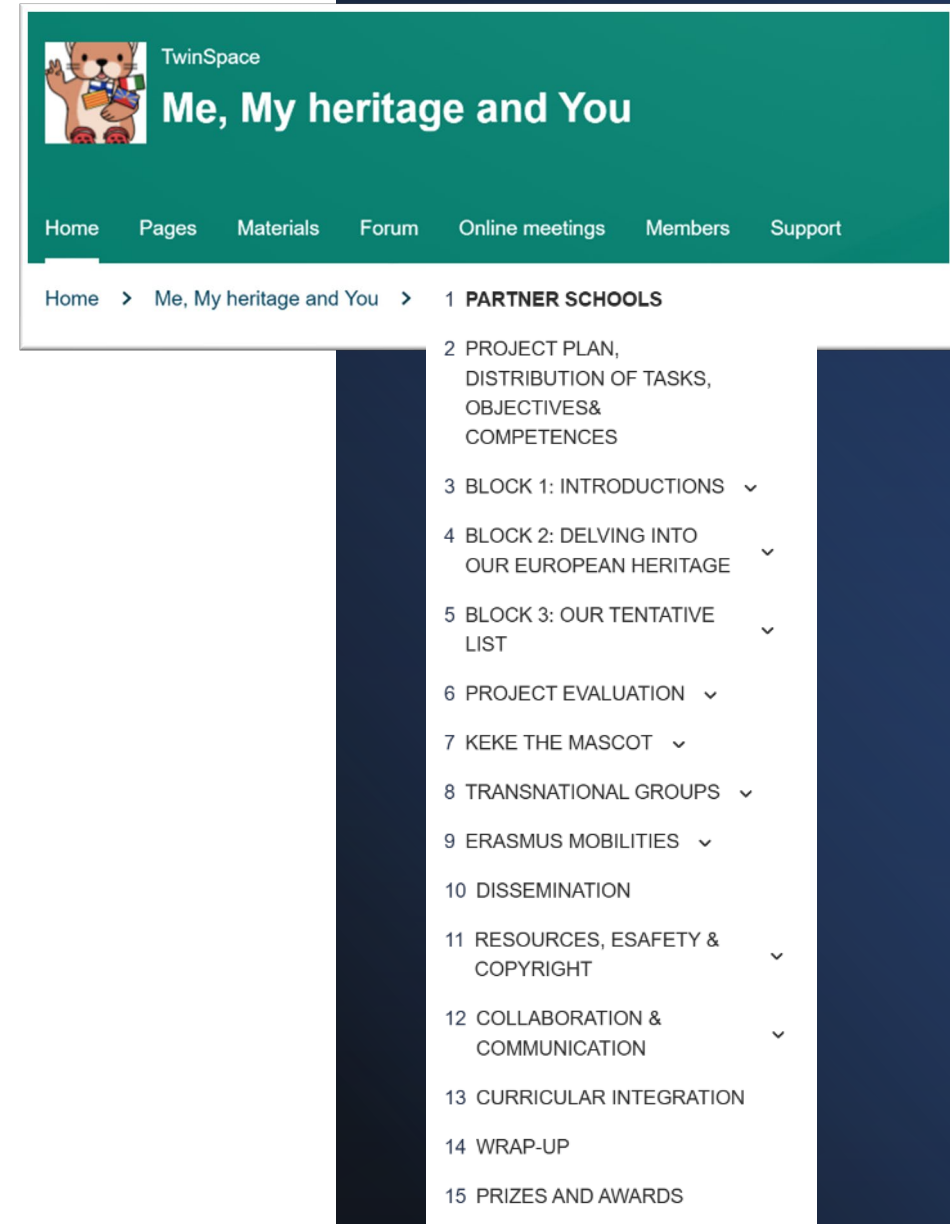
Projektin tavoite

- Päättävöitteena maailmanperintökohteisiin sekä kohteiden valintakriteereihin ja nimeämisprosessiin tutustuminen
- Kansainvälinen yhteistyö ja TVT-taidot
- Useita laaja-alaisen oppimisen tavoitteita
- Yhtymäkohtia Seinäjoen perusopetuksen Kestävyyskasvatusohjelmaan (Kärppä)



Virtuaalinen yhteistyö

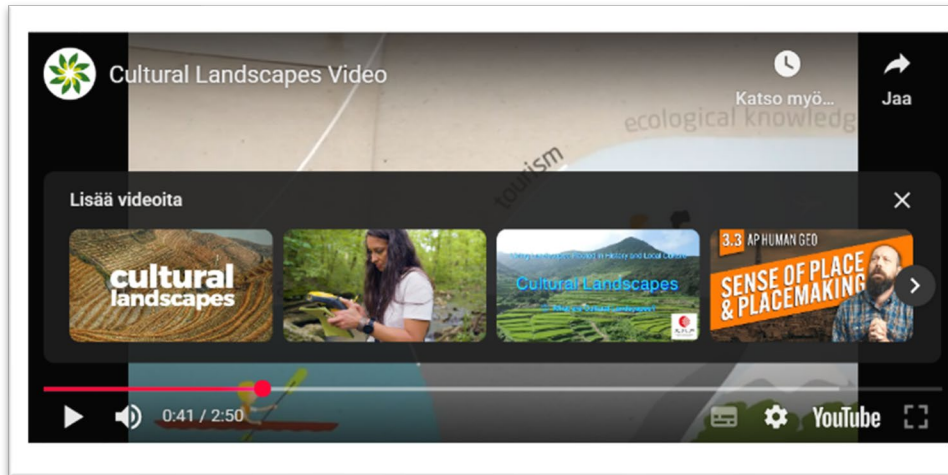
- [TwinSpace](#)
- Ennen fyysistä liikkuvuutta, sen aikana ja jälkeen
- Jatkuva vuorovaikutteisuus
- Monikansalliset ryhmät
- Oppilaiden osallistaminen ja vaikuttamistaitojen kehittäminen
- Projektin eri vaiheiden ja tuotosten dokumentointi sekä arviointi



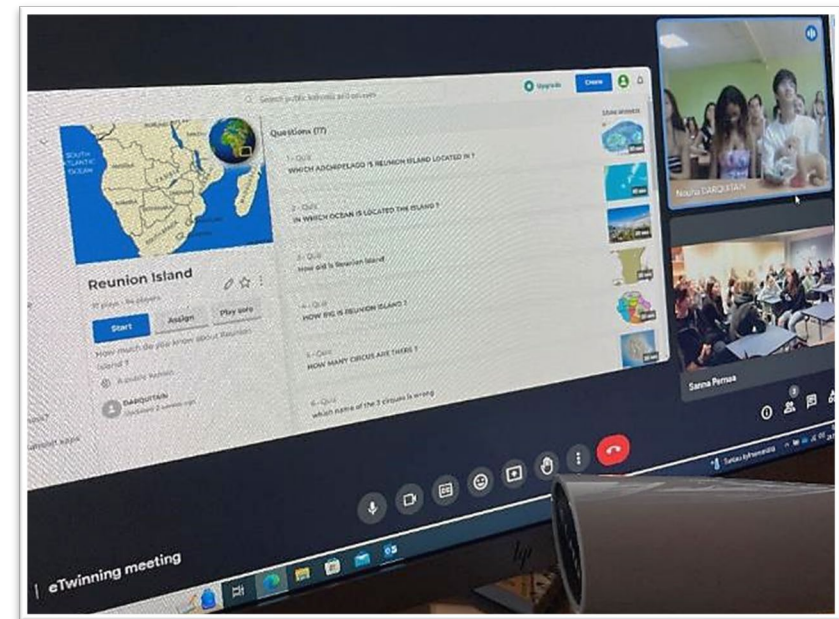
Syyslukukauden tehtäviä 1/3



Perehtyminen aiheeseen:
Youtube-videot ja tehtävät
TwinSpacen keskustelupalstalla



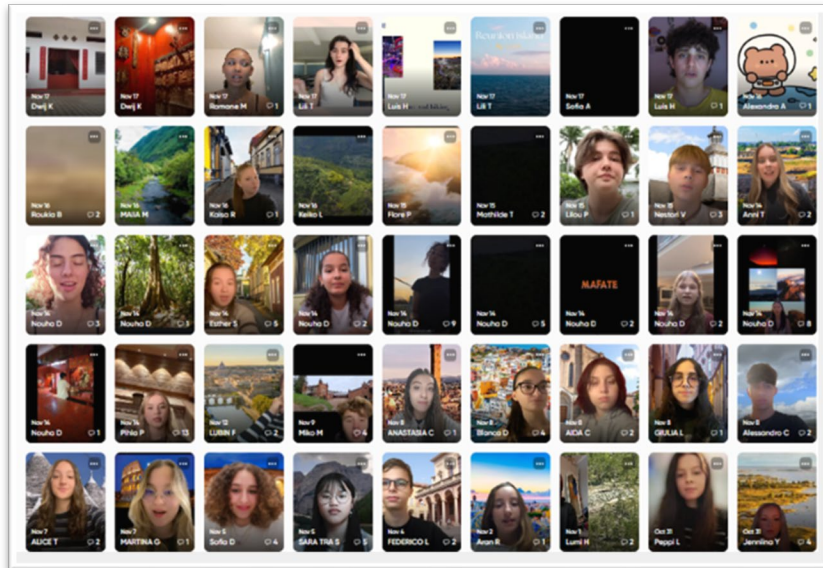
Ympäristöön tutustuminen:
Kahoot-visat muille pelattavaksi



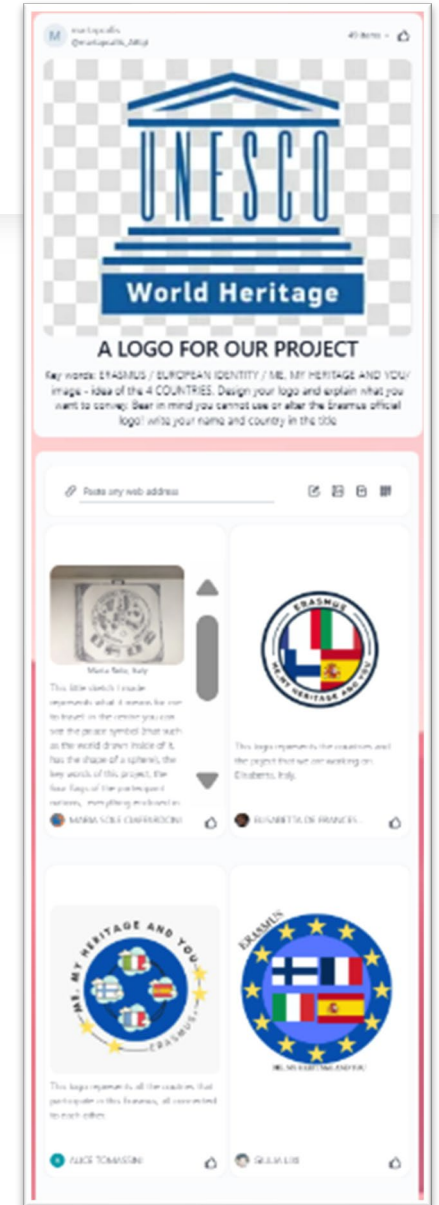
Syyslukauden tehtäviä 2/3



Yhteistyökumppaneihin
tutustuminen (FlipGrid)



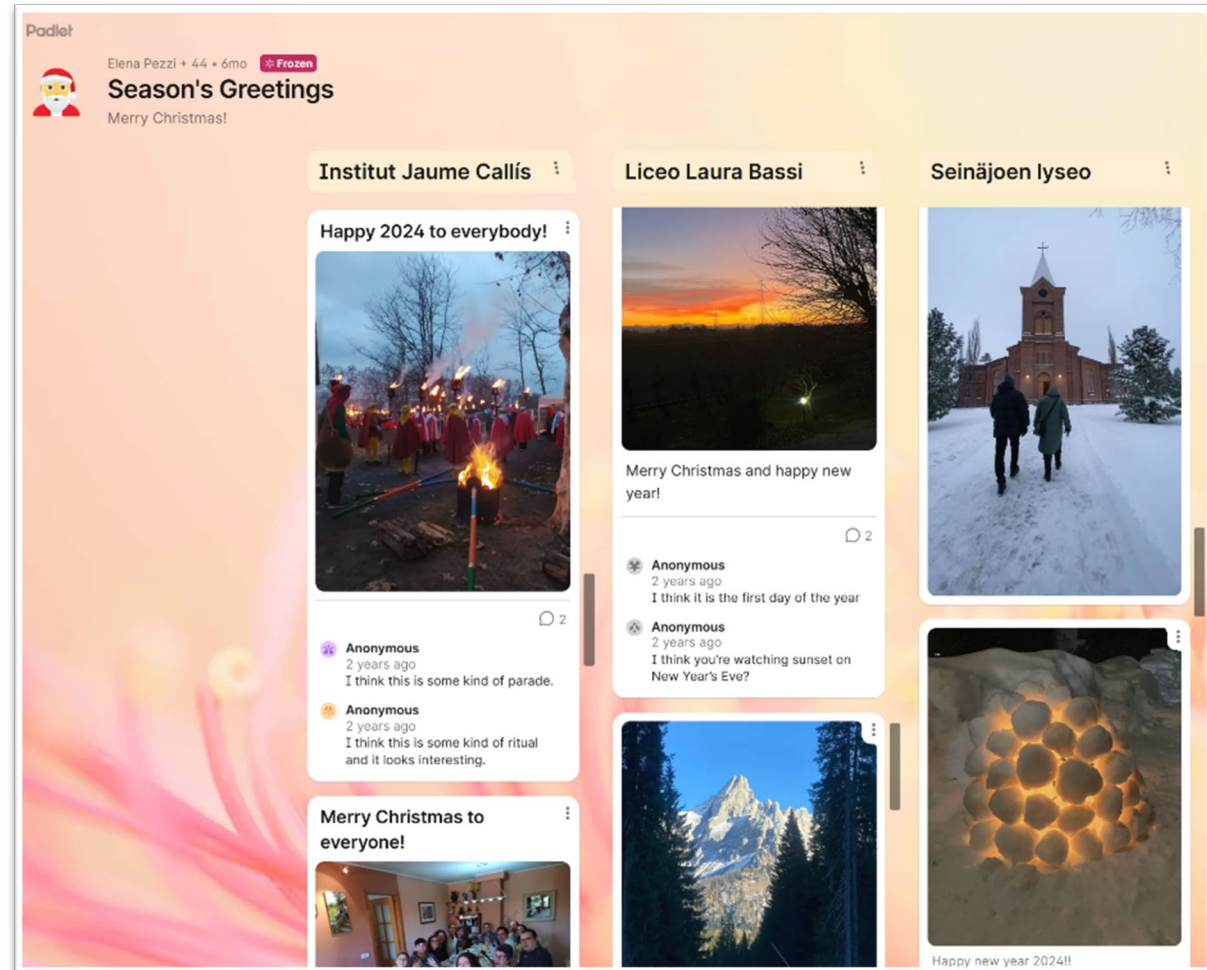
Logo-kilpailu:
suunnittelu ja
voittajan
äänestäminen
Wakeletissä



Syyslukukauden tehtäviä 3/3



Joulu-/uudenvuoden
kuvatervehdykset



Kevätlukukauden tehtäviä 1/2



Maailmanperintökohteiden kuvaukset ja sijoittaminen jaetulle kartalle (Google Maps)



FINLAND (country 2)	SPAIN (country 2)	ITALY (country 2)	FRANCE (country 2)
guess, geolocate and write description of the heritage sites in FRANCE (country 1)	geolocate and write description of the heritage sites in FINLAND (country 1)	geolocate and write description of the heritage sites in ITALY (country 1)	geolocate and write description of the heritage sites in ITALY (country 1)



Maailmanperintökohteiden nimeämisprosessiin tutustuminen (jaettu tekstitiedosto)

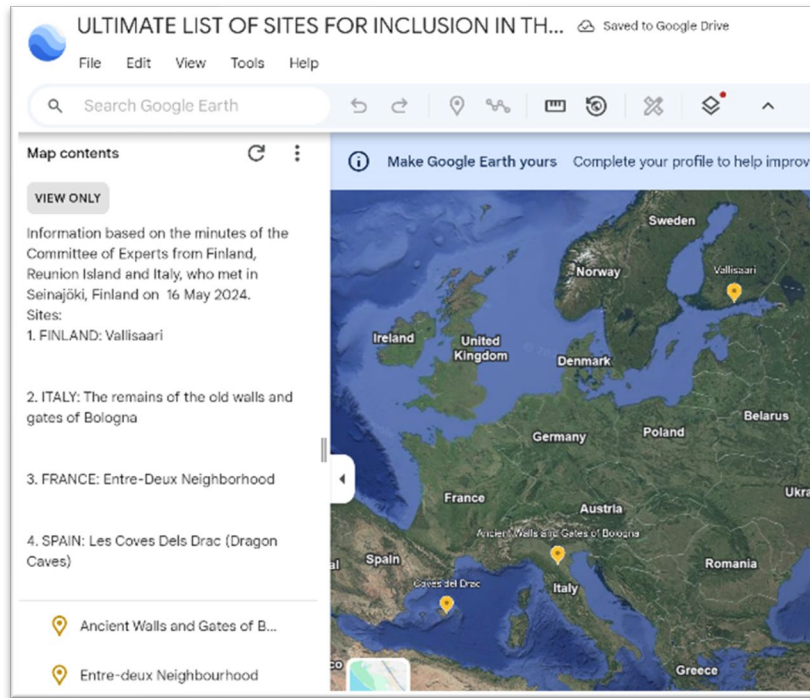
	FINLAND	LA REUNION	ITALY	CATALONIA
GROUP 1	Saara, Nestori		Miro	Bruna and Mariona
GROUP 2	Lumi, Sanni	Aurane, Shou-lan (group Vic)	Sofia	Gil
GROUP 3	Peppi, Jennina	Roukka, Sofia (group Vic)	Alessandro	Joan and Lucky
GROUP 4	Miko, Eimi	Flore, Keiko	Giulia	Stassy and Regina
GROUP 5	Pihla, Iida	Eva, Ián	Alice	Maria, Jana and Mariona Puigcercós
GROUP 6	Esther, Emilia	Lilou, Alyssa,	Irene	Gerard and Pau
GROUP 7	Sinem, Emil	Gabrielle, Mathilde Tessier	Atena	Berta Boadas, Aina Boiet
GROUP 8	Scarlett, Kaisa	Dawn, Selma	Aida	Ariet, Mireia
GROUP 9	Wäma, Veera	Mathieu, Thierry, Ambre	Maria Sole	Isaac, Aran
GROUP 10	Anni, Liza	Lea, Alexandre, Zahra (group vic)	Sara Tiá	Xenia & Berta Calahorra



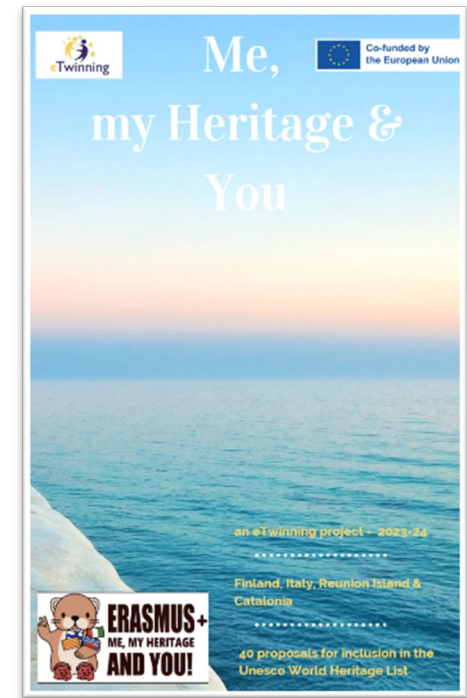
Kevätlukukauden tehtäviä 2/2



Google Earth: uudet ehdotukset maailmanperintölistalle

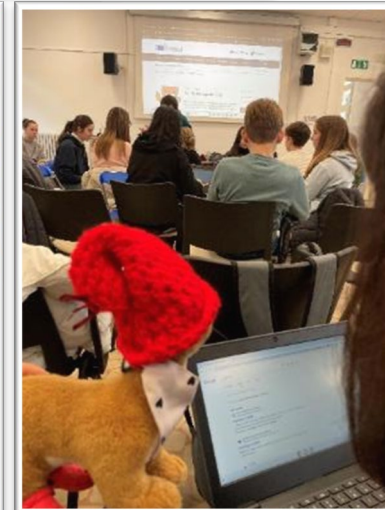


Ehdotettujen kohteiden koonti ([Canva](https://www.canva.com))



Opintomatkat 1/2

- Lyseolaisia Italiassa ja Espanjassa helmi–maaliskuussa 2024
- Aiemmin tehtyjä tehtäviä yhdessä läpi
- Retket maailmanperintökohteisiin
- Retkipäivien koontia esim. Padletillä
- Matkapäiväkirjat



Our day in Bologna

Tuesday

Early in the morning we went to school. There we played kahoots and scavenger hunt with Italians and Catalans. We also revealed our project logo. Then we started to walk around the city. At some point we hopped on a red tourist bus. With the bus we continued to go around the city. We saw many historical World heritage sites. Around 2 p.m. Our Italian partners picked us up and we went our own ways. A lot of us stayed in the centre and some of us went to our hosting home.
- Liza, Sanni



Pictures



The logo

This is our new logo for the project.



Beautiful street in Bologna

On the way to the red bus.



Basilica di San Petronio



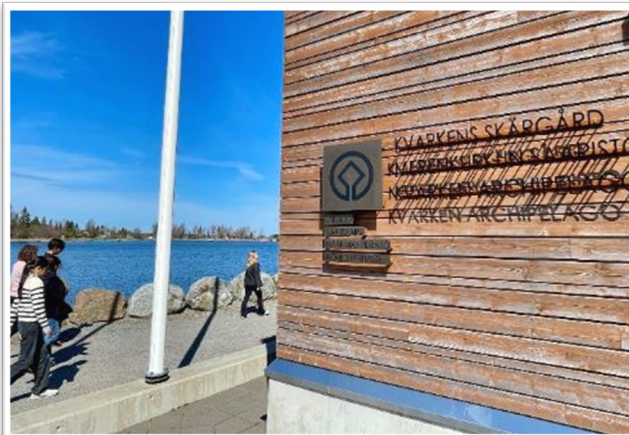
View of Bologna



Fuente de Neptuno

Opintomatkat 2/2

- Italialaisia sekä reunionilaisia oppilaita ja opettajia Seinäjoella toukokuussa 2024
- Vierailu Merenkurkun saaristoon
- Maailmanperintökomitean tapaaminen, neuvottelut ja parhaiden ehdotusten valinta



Virtuaalisen yhteistyön hyödyt

- lisää projektin vaikuttavuutta
- tukee kestäväää resurssien käyttöä
- helpottaa aikataulutusta
- mahdollistaa pitkäkestoisemman ja syvemmän oppimisprosessin





<https://school-education.ec.europa.eu/en/etwinning/projects/me-my-heritage-and-you>



sanna.pernaa@opetus.seinajoki.fi



Virtual Exchanges and Climate Education as a Tool for European Partnership Development for SDGs

***by Hanna K. Lappalainen¹, Alexander Mahura¹, Julia Karhumaa¹, Laura Riuttanen¹,
Aleksi Vauhkonen¹, Svyatoslav Tyuryakov^{1,2}, Valeriya Ovcharuk³,
and the Erasmus+ CLUVEX, UnaVEx and ClimEd projects teams****

*Session EOS2.5 "From real-world data and perception to climate change education: A call to action"
EGU-2025, 2 May 2025, Vienna, Austria*

1 - University of Helsinki, Helsinki, Finland

2 - Finnish Meteorological Institute, Helsinki, Finland

3 - Mechnikov's Odessa National University, Odessa, Ukraine

* <https://meetingorganizer.copernicus.org/EGU25/EGU25-15778.html>

Erasmus+ ongoing projects with Virtual Exchanges (VEs):

- ❖ **CLUVEX** – *Climate University for Virtual Exchanges (2023-2026)*

<https://www.atm.helsinki.fi/cluvex>



- ❖ **UnaVEx** – *Una Europe for Virtual Exchanges for Sustainability (2024-2027)*

<https://www.atm.helsinki.fi/unavex>

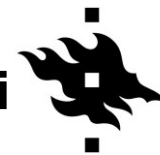


- ❖ **ClimEd** – *Multilevel Local, Nation- and Regionwide Education and Training in Climate Services, Climate Change Adaptation and Mitigation (2020-2026)*

<http://climed.network>



These projects are coordinated by the University of Helsinki



UNIVERSITY OF HELSINKI



Co-funded by the
Erasmus+ Programme
of the European Union



Partners of the Projects / Consortia:

CLUVEX project Partners (budget: 474.359 €)



CLUVEX
CLIMATE UNIVERSITY FOR VIRTUAL EXCHANGES

UnaVEX project Partners (budget: 499.878 €)



ClimEd project Partners (budget: 893.692 €)



In sumup, Partners from Europe (Belgium, Denmark, Estonia, Finland, Italy, Spain),
Africa (South Africa, Kenya, Democratic Republic of Congo),
Armenia, and Ukraine incl. 2 Ministries of Ukraine
plus, 16 Associated Partners



Co-funded by the
Erasmus+ Programme
of the European Union



Online Learning - the Future of Education?

- Concept of traditional education is changing (COVID-19 !)
- Being physically present in classroom isn't the only learning option anymore - not with the rise of the internet and new technologies, at least
- Online learning - access to a quality education whenever and wherever you want, as long as you can get online
- Challenges of distance learning can be little interaction!
- Virtual Exchange (VE) is a tool to increase interaction in distance education!



Co-funded by the
Erasmus+ Programme
of the European Union



CLUVEX
CLIMATE UNIVERSITY FOR VIRTUAL EXCHANGES

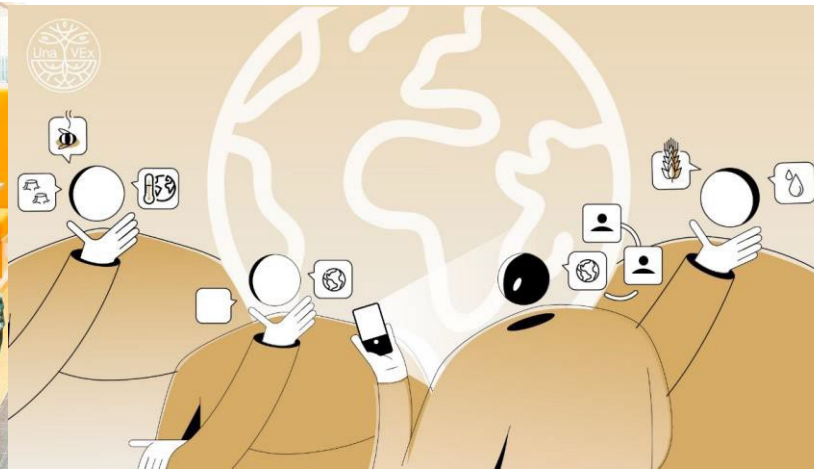


VIRTUAL BRIDGE
BETWEEN EUROPEAN & AFRICAN STUDENTS
FOR SUSTAINABLE FUTURES



General Aims: CLUVEX & UnaVEx

- to design Virtual Exchange (VE) concept for **climate change** & for **sustainability** education
- to bridge students from **European**, **Neighborhood East**, and **African** universities;
- to engage and educate students with competencies in **climate and green agenda together with interdisciplinary, green and soft skills & sustainability**
- to train moderators for **climate change** & for **sustainability** education
- to educate up to 500 students in each 1 VE Week (5 VE Weeks in total, per project)
- to educate altogether **2500** & **2500** students as the “**Climate Messengers**” & the “**Global Sustainability Advocates**” in 3 years
- to upscale VE concept to various networks and partnerships internationally



Co-funded by the
Erasmus+ Programme
of the European Union



CLUVEX
CLIMATE UNIVERSITY FOR VIRTUAL EXCHANGES



VIRTUAL BRIDGE
BETWEEN EUROPEAN & AFRICAN STUDENTS
FOR SUSTAINABLE FUTURES



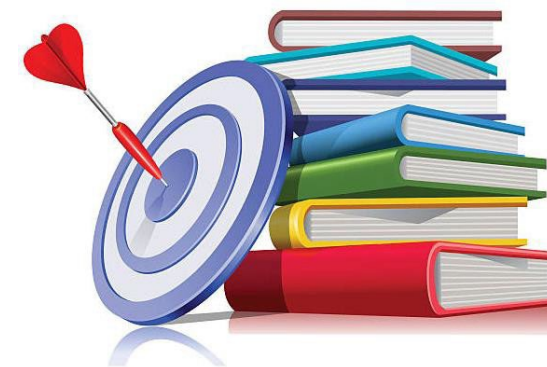
Welcome to act as a Moderator

The VEs organized by the CLUVEX & UnaVEx projects (led by Univ Helsinki) are currently the largest EU VEs projects in their field **offer a unique opportunity to learn about remote working and teaching in an international environment.**

Moderators' central role is ONLINE to support and motivate international and interdisciplinary interactions, discussions, and learning in small groups of students.

Moderators will

- get the necessary ECTS credits from the University of Helsinki/ Open University,
- get a certificate related to studies and moderator's activities,
- try pedagogy and language skills in international small groups of students,
- learn technical remote working and interaction skills needed in the working life,
- increase personal network with the organizing/hosting/collaborating universities,
- have a unique experience that broadens world view.



Co-funded by the
Erasmus+ Programme
of the European Union



VIRTUAL BRIDGE
BETWEEN EUROPEAN & AFRICAN STUDENTS
FOR SUSTAINABLE FUTURES



Calls for Virtual Exchange (VE) Weeks for Students

Main Activity

- To announce **5 + 5** VE Calls and organize and carry out online in Zoom the interactive trainings called “VE Weeks-for-students” in 2024-2026
- **CLUVEX**: VE Week program includes: attendance of plenary sessions (lectures on climate related topics and demo of tools for visualization and analysis of climate related data) + online work (in break-out-rooms) in small groups of students (guided by educated CLUVEX moderators) discussing specific topics of climate change + working on Individual and **Collaborative “Climate Horizon” exercise**.
- **UnaVEx**: VE program includes: attendance of inspiring guest speakers and discussions on different perspectives on sustainability (sustainable development as a concept and in politics, ecological, social, economic, cultural sustainability) + online work online in small group of students with peers and moderators (guided by educated UnaVEx moderators) discussing and developing a collaborative, **Sustainability-themed Action Task** + self-studying the “Introduction to sustainability” online course.



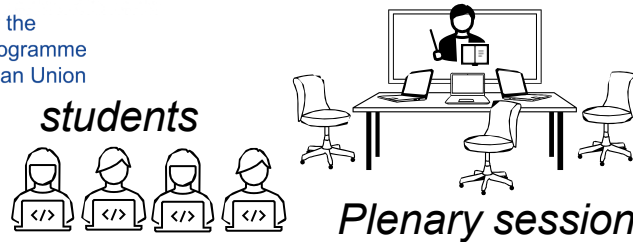
Virtual Exchange Call for Students

Up to 500 students



Virtual Exchange Week

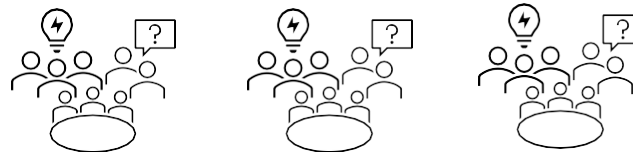
Up to 500 students + up to 50 moderators + tech. support staff



➡ **Monday** ⬅

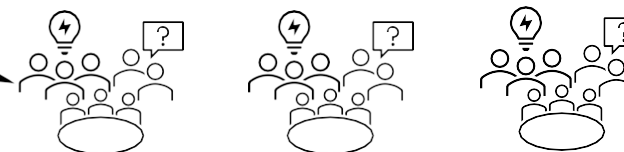


➡ **Tuesday** ⬅



*work in groups
(1 moderator
& 10 students)
on e-platform
on groups' projects*

➡ **Wednesday** ⬅



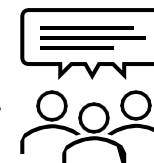
*work in groups
(1 moderator
& 10 students)
on e-platform
on groups' projects*

➡ **Thursday** ⬅



Group's projects/ presentations & discussions

➡ **Friday** ⬅



Group's projects/ presentations

**Each VE Week
includes: 3 h
of online work
from Monday-
to-Friday**



CLIMATE
UNIVERSITY



CLUVEX
CLIMATE UNIVERSITY FOR VIRTUAL EXCHANGES



1st CLUVEX & UnaVEx Virtual Exchange Weeks

Lecturers and Guest Speakers



VIRTUAL BRIDGE
BETWEEN EUROPEAN & AFRICAN STUDENTS
FOR SUSTAINABLE FUTURES



**Sustainable Development as
a Concept and in Politics**
President Tarja Halonen



Ecological Sustainability
Prof. Daniel Olago



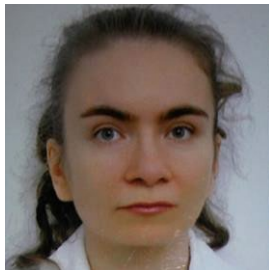
Social and Economic Sustainability
Prof. Evans Njewa



Cultural Sustainability
Prof. Ezio Manzini



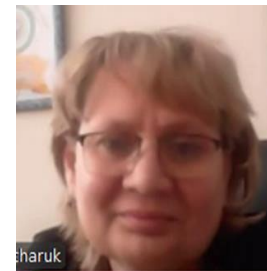
Climate Change, Disasters, Carbon-neutrality and UN SDGs
Prof. Alexander Baklanov



Navigating Planetary Boundaries
Assoc. Prof. Inna Khomenko



Climate Change Impact on Water Resources
Profs. Olga Shevchenko & Sergiy Snizhko



Nature Hazards – Floods
Prof. Valeriya Ovcharuk

Artistic Research and Critical Thinking
Yvonne Billimore



Impacts of Climate Change and Future Outlook
Prof. Hasmik Movsesyan

Towards Sustainable Future Utopia
Prof. Antti Rajala



Co-funded by the
Erasmus+ Programme
of the European Union

VE Week – Work in Groups on Climate Horizon

Learning + Communication + Collaboration Platforms (★)

Example of
CLUVEX

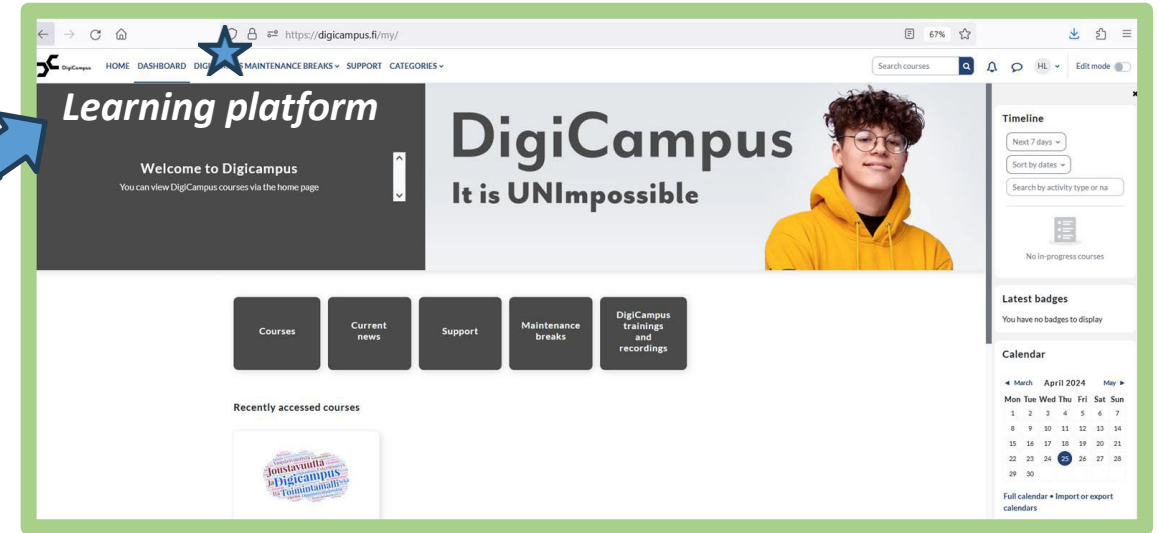


Communication platform

zoom



Collaboration platform



DigiCampus for sharing materials for students & moderators:

- VEG – Virtual Exchange Guidebook
- CLG – Climate Literacy Guidebook
- CMC – Climate Messenger Code of Conduct
- Videos+slides of 8 lectures & 3 tools for data analysis
- Group Exercise "Climate Horizon" & linking to SDGs
- Questionnaires

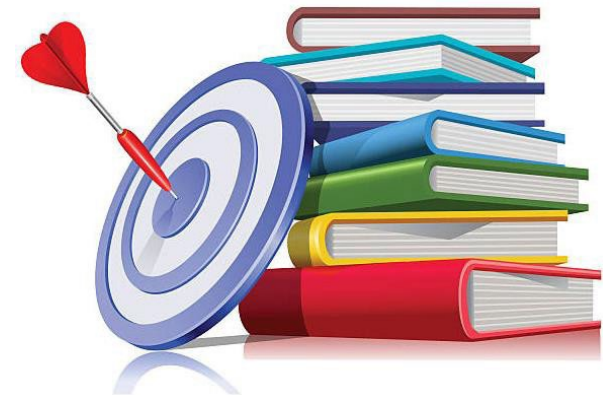


VE Week – Earned Bonuses for CLUVEX & UnaVEx Students



Students awarded the following:

- **1 & 1(+3)** ECTS credits by University of Helsinki/ Open University
- **CLUVEX & UnaVEx** Certificate
- Status of **Climate Messenger & Global Sustainability Advocate**
- Welcome to Online Courses of **Climate University & Una Europa and Climate University**



Welcome to Climate University Online Courses

Students (BSc, MSc, PhD, PostDocs)
who participated in CLUVEX VE Weeks
and became the **Climate Messengers**



are also encouraged to take the Climate University online courses

<https://climateuniversity.fi>

Climate University

*- brave forerunner in educating
active sustainability makers for
the society and business -*



Courses

2-5 ECTS each
50+ ECTS in total
CC-BY-SA

www.climateuniversity.fi



SUSTAINABLE NOW



CLIMCOMMS.NOW



SYSTEMSCHANGE NOW



CIRCULAR NOW



CLIMATE NOW



LUKIOLAISEN ILMASTO NOW



STATISTICAL TOOLS



SOLUTIONS.NOW



LEADERSHIP FOR
SUSTAINABLE CHANGE



BIODIVERSITY.NOW



FORESTS AND CLIMATE



LIVING WITH CHANGING CLIMATE

Welcome to Una Europa & Climate University Online Courses



VIRTUAL BRIDGE
BETWEEN EUROPEAN & AFRICAN STUDENTS
FOR SUSTAINABLE FUTURES



Co-funded by the
Erasmus+ Programme
of the European Union

Students (BSc, MSc, PhD, PostDocs)
who participated in UnaVEx VE Weeks
and became the **Global Sustainability Advocates**

are also encouraged to take the Una Europa & Climate University online courses

Building on the Una Europa Micro-credential in Sustainability

<https://www.una-europa.eu/study/microcredential-sustainability/programme-information>



**Introduction to
sustainability, 3 ECTS**
University of Helsinki



Climate.now, 2 ECTS
University of Helsinki



Biodiversity.now, 2 ECTS
University of Helsinki



**Political economy of
sustainability, 2 ECTS**
Jagellonian University



**Sustainability and the
arts, 1 ECTS**
University of Bologna



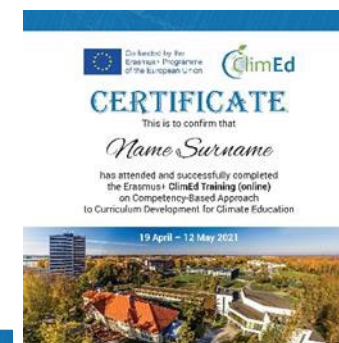


ClimEd Trainings – Approach in VEs



Co-funded by the
Erasmus+ Programme
of the European Union

- Development **programme** with specific focus of training
- **Announcement** of the training & opening web-page
(at <http://climed.network/events/climed-trainings>)
- **Web-applications/** evaluation/ informing
& assigning **successful applicants**
to groups/ granting access to Moodle system
- **Training event** (lectures, home-work-assignments as group's projects, presentations/ defences)
lecturing materials (slides & videos) are asap publicly available at web-page of the training
- **Evaluation** of group's presentations (by lecturers
& organizing committee) & awarding certificates
- **E-evaluation** of the training & of own (participants)
learning outcomes
- **Self-evaluation** (by ClimEd project)
of the completed training



Because **covid19 pandemic**, the originally planned face-to-face trainings were required to be converted into **online trainings**

- (i) **Online lecturing**
- (ii) **Home-work-assignments (HWAs) as groups' projects**
- (iii) **Final oral presentations (projects' defences)** of HWAs with **evaluation** and feedbacks, discussions, and **awarding certificates** (corresponding to ECTS credits)

Moving to face-to-face or onsite events (and combining also with online participation) – hybrid

- (i) **Lecturing** (*combined onsite & online teaching*)
- (ii) **Work in groups** (*onsite vs. online groups OR mixture of online/onsite participants in groups*)
- (iii) **Final oral presentations** of work done in groups with **evaluation** and feedbacks, discussions, and **awarding certificates** (corresponding to ECTS credits)



Spain & Estonia - ClimEd Trainings 4-7 in 2024-2025



<https://peexhq.home.blog/2024/05/24/climed-training-on-developing-learning-courses-in-climate-services-2/>



<https://peexhq.home.blog/2024/10/16/climed-5th-training-applying-different-technologies-of-blended-online-learning-in-education/>



<https://peexhq.home.blog/2025/02/22/sumup-about-6th-climed-training/>

<https://peexhq.home.blog/2025/02/21/7th-climed-training/>



Co-funded by the
Erasmus+ Programme
of the European Union

ClimEd Trainings, LOs, Groups, Participants

Tr#1 : Competence-Based Approach to Curriculum Development for Climate Education (10 LOs)

12 Groups – 46

(19 April – 12 May 2021) / Online – completed

Tr#2 : Adaptation of the Competency Framework for Climate Services to conditions of Ukraine (5 LOs)

12 Groups – 56

(29 June – 26 August 2021) / Online – completed

Tr#3 : Digital tools and datasets for climate change education (12 LOs)

12 Groups – 45

(26 October – 12 November 2021) / Online – completed

Tr#4 : Learning courses' development in climate services considering needs of different users (7 LOs)

12 Groups – 50 persons

(6-10 May 2024) / Onsite-Hybrid (Spain) – completed

Tr#5 : Applying different technologies of blended/on-line learning in education (5 LOs)

8 Groups – 34 persons

(30 Sep – 4 Oct 2024) / Onsite-Hybrid (Estonia) – completed

Tr#6 : Mastering technologies of massive open on-line courses development for general public (6 LOs)

15 Groups – 58 persons

(10-14 Feb 2025) / Onsite-Hybrid (Estonia) – completed

Tr#7 : Skills to use climatic information and services for climate-dependent branches of economy (9 LOs)

16 Groups – 79 persons

(7-11 Apr 2025) / Onsite-Hybrid (Spain) – completed



Challenges in massive online trainings (Cluvex & Unavex):

High drop-out

- Engagement in online intensive training is challenging
- ECTS-insentive is low (1 ECTS for students, 2 ECTS for moderators)
- Low threshold to participate -> low threshold to drop out

Language barrier

- Courses are taught in English
- Ukrainian and Armenian language groups have been created

Group work as students drop out

- Groups vary in sizes dramatically as training progresses



Acknowledgements

- To all **guest speakers, lecturers, moderators** – for their professionalism, enthusiasm and commitment to the trainings & To all **organizers and hosts** of the CLUVEX, UnaVEx and ClimEd training events
- To all **colleagues/ participants** of the Erasmus+ CLUVEX, UnaVEx and ClimEd projects teams:
- *Olga Schevchenko, Sergiy Snizhko, Inna Khomenko, Natalia Kriuchkova, Natalia Bulat, Arsen Aproyan, Alexander Markarov, Karen Chazaryan, Yvonne Billimore, Eliisa Suvanto, Pirit Puhto, Alexander Baklanov, Roman Nuterman, Maher Sahyoun, Oleh Shablii, Sergiy Stepanenko, Anna-Stina Sinisalo, Melissa Plath, Francesco Maria Spampinato, Ana Beaven, Alessia Marchi, Francesca Primi, Katrien Pype, Julie Metta, Anneleen Cosemans, Allison Dunne, Jan Van Ongevalle, Laure Van Hoecke, Lee-Ann Modley, Isaac Rampedi, Anisa Khan, Solomon Derese, Justus Munyoki, Anne Kamau, Margaret Jesang Hutchinson, Raphael Tshimanga Muamba, Cush Ngonzo, Gode Bola, Lisette Bonso, Felly Ngandu, Emmanuel Tsadok Mihaha, Kalev Sepp, Volha Kaskevich, Veljo Kabin, Anton Shkaruba, Tetyana Kryvomaz, Jon Xavier Olano, Enric Aguilar, Anna Boqué, Manola Brunet, Gisella Cebrian, Iryna Bashmakova, Yuri Rashkevych, Marek Frankowicz, Inna Osadchuk, and Markku Kulmala*
- **This work was supported** by the EU funded Erasmus+ projects: via CLUVEX (No 101111959), via UnaVEx (No101139159), via ClimEd (No 619285-EPP-1-2020-1-FI-EPPKA2-CBHE-JP).
- **For contact: Coordinator Hanna K. Lappalainen**
hanna.k.Lappalainen@helsinki.fi

MIRSAI



Who We Are?

- Arabic Speakers For Integration and Equality in Finland
- Mirsal: an NGO rooted in Finland, driven by young people
- Mission: promote Arabic culture and build bridges between Finland and Arabic countries and nationalities
- Active in Lebanon, Egypt, Jordan, and hopefully Morocco
- Diverse team: Arabic speakers in Finland + Finnish & migrant participants



Why We Exist?

- Young people with fewer opportunities often excluded from similar programs
- Barriers: language, education, legal status (e.g. refugee and Palestinian/Syrian passports)
- Aim to reduce cultural gaps and challenge stereotypes
- Arabic cultures are often misunderstood or seen negatively in Europe and Finland
- Empower Arabic-speaking youth to learn about the EU, integrate, and engage as active citizens
- Use mobility and non-formal education to build skills and confidence
- Selfish vision: Become a leading NGO in cultural exchange between Finland and Arabic nations



Digital Tools We Use (and How We Survive the Chaos)

- Participants from different ages, backgrounds, languages – welcome to organized chaos
 - Tools help keep us sane and connected
- WhatsApp, Trello, Miro, Slack, HowSpace, Teams and Zoom.

Our objectives:

- Strengthen communication across languages and cultures
 - Teach young people new digital skills
 - Reduce confusion and increase accessibility
- Empower youth to take ownership of projects



Digital Tools & communication

WhatsApp

- Used by everyone, easy for quick updates and voice notes
- Keeps international participants connected long after the project ends

Trello

- [Eco Vibe](#)
- [Among us](#)

Slack

- Internal communication for the Finnish team
- Serves for formal updates and notifications to check email

Teams & Zoom

- Teams: internal team meetings
- Zoom: cross-country sessions with breakout rooms for teamwork



Digital Tools & communication

Miro

- Used for visual brainstorming and team division
- Great for collaborative maps and creative planning
- [Erasmus to Egypt](#)

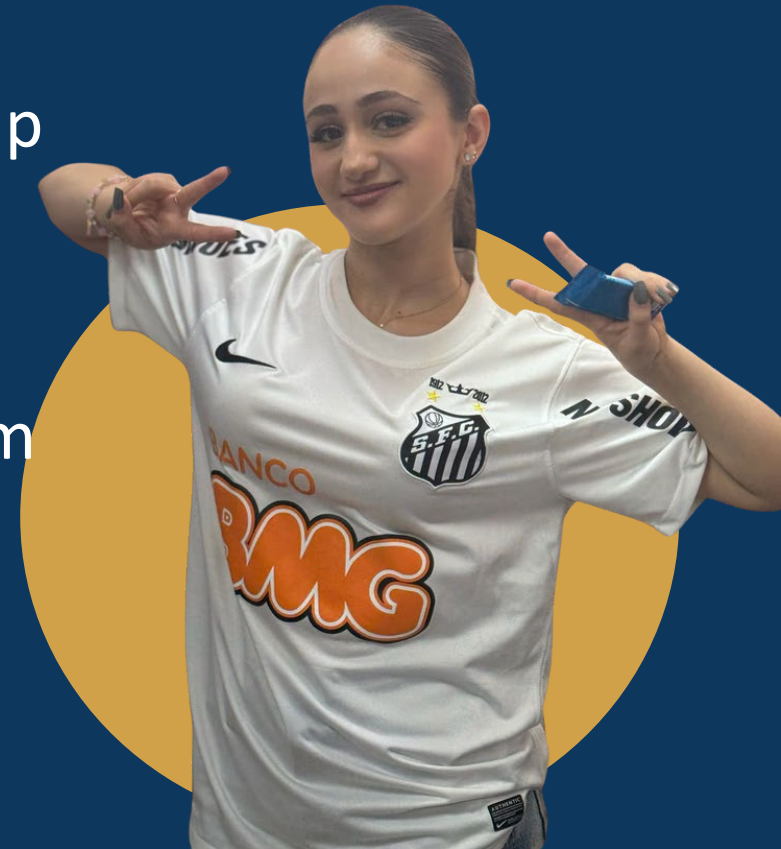
HowSpace

- Previously used for reporting and engagement
- Dropped due to costs



Follow-up for Impact

- Long-term relationships matter
- Two volunteers are selected for 4-month follow-up placements
- 4 hours/week remote volunteering with Mirsal
- Helps develop talented youth beyond the program



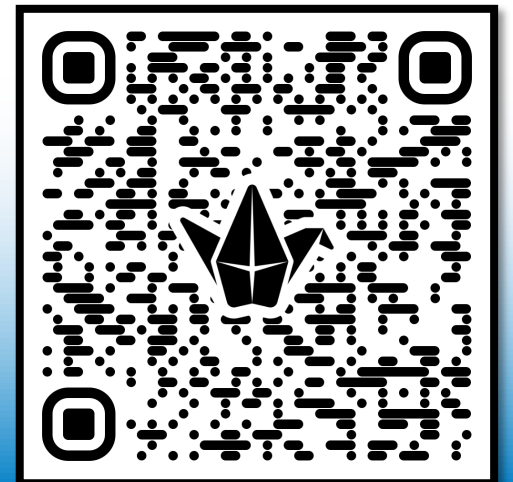
Thank you, Shukran, Kiitos

sandra.tutah@mirsal.fi
+358452462270



Keskustelut pöytäryhmissä

- Aikaa varattu noin 30 min
- Keskusteluaiheet:
 - Minkälaista virtuaalista tai monimuotoista kansainvälistä yhteistyötä teillä on toteutettu?
 - Millaista osaamista virtuaalivaihdot ja virtuaalinen kansainvälinen yhteistyö tuottaa?
 - Millaista lisäarvoa virtuaalista ja fyysistä liikkuvuutta yhdistävistä liikkuvuusjaksoista saa?
- Kirjaa keskustelussa esiin nousseita ajatuksia Padletille ->
- Varaudu jakamaan ryhmäsi osalta nostoja keskustelusta



Kiitos osallistumisesta!

Loppupäivän ohjelma:

klo 14.30–15.00 Kahvit

klo 15.00–15.30 Osallistumisen ja vaikuttamisen mahdollisuuksia kansainvälisellä yhteistyöllä: Vuoden 2025 eurooppalaisen innovatiivisen opetuksen palkintojen jako ja vuoden eTwinning-projektien palkitseminen

klo 15.30–15.45 Loppusanat

Kansainvälisyys-päätoiminnon johtaja Minna Koutaniemi, Opetushallitus

klo 15.45 Tilaisuus päättyy