

# European Universities networking day 9.12.2025

Kirjoita uutena kommenttina sessiossi nimi ja sen alle 2-4 tärkeintä huomiota / Write your session name as a new comment and add 2-4 most important findings under it.

**Uffe Wikström**  
Dec 9, 2025

**Work group 4: Legal entity status - threat or opportunity?**

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**Uffe Wikström**  
Dec 9, 2025  
What is the difference between a situation where we have a legal entity or not - need to find out. We are at very different stages time wise and in the development cycle

**Uffe Wikström**  
Dec 9, 2025  
Has to do with smooth working models regarding e.g. annual planning, communication, EU policy ... on the Brussels ground

**Uffe Wikström**  
Dec 9, 2025  
Strong push from the Commission side to reform the University cooperation and to make international cooperation a spider/glue in the future activities

**Saija Milna**  
Dec 9, 2025

**Workshop 9. Impact and impact analysis. What are the tools for effective impact measurement?**

- Very different phases in measuring impact. Some set up the indicators and planned implementation in the GA, some carried out already several times, some are planning.
- What is the benefit/ impact for our university? How to measure that? Discussed in many universities.
- Outputs (numeric indicators mainly) – outcomes + impact with more qualitative assessment

Suggestions:

- National assessment on the impact of alliances. Several interested participants from the workgroup. Maybe together with Arene and UNIFI. Already made in Ireland?
- Invite participants from OKM and OPH to the next workshops to hear our messages and to hear about what is done in the KOOTUKI group. Also from SITRA and BF to hear about what impact the alliances have had in Finland (stakeholders).
- Discussion how to impact the EU education policy and to make Finnish priorities visible.

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**Riikka**  
Dec 9, 2025

**Workshop 8: Integration of data systems - Peppi and Sisu vs. virtual campuses**

4

**Riikka**  
Dec 9, 2025  
Promoting national recommendations and road map both internally and in the alliances

**Riikka**  
Dec 9, 2025  
There are already many tools on EU level that can be used

**Riikka**  
Dec 9, 2025  
Promoting the use of already existing tools in the alliances

**Riikka**  
Dec 9, 2025  
It takes time and resilience

**Virpi Laukkanen**  
Dec 9, 2025

**Workshop 7: Joint degrees / European Degree**

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**Virpi Laukkanen**  
Dec 9, 2025  
We should focus more on developing good systems and support services to make joint programmes possible. Not focusing so much on single joint programme development.

**Virpi Laukkanen**  
Dec 9, 2025  
Right counterparts should be found in each partner university. We need committed groups of right people both in own institution and in consortium.

**Virpi Laukkanen**  
Dec 9, 2025  
National level guidelines are needed and we should built on already learned best practices, and not start building new initiatives always from the scratch. We also need to look our national legislation that it is flexible enough.

**Hannele Ojapelto - XAMK**  
Dec 9, 2025

**Workshop 1. Student-led community -including best practices**

Remember the students while planning things and treat everyone with respect.

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**Hannele Ojapelto - XAMK**  
Dec 9, 2025  
- Student centered focus in pedagogics

- Collaboration with student association

- Planned on-boarding to keep the student activity going on after people change in student boards

- Student projects

-Hackathons to develop services

-On-site events across the Alliance

- Including the students when planning things to students

**Sanni Vesala**  
Dec 9, 2025  
- Concrete actions to support students engagement; budget (ideally part of grants), accessible and understandable information for students to participate

**Sanni Vesala**  
Dec 9, 2025  
- Staff to give opportunities and responsibility to students, support the students with this and working in the alliance outside of the student body

**Sanni Vesala**  
Dec 9, 2025  
- A Future action point: Creating alliance alumni activities

**annamariastrengell**  
Dec 9, 2025

**Workshop 2: Added value of EUIs**

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**annamariastrengell**  
Dec 9, 2025  
How to ensure equality within and outside of the alliances?

**annamariastrengell**  
Dec 9, 2025  
Whose goals are we talking about? Students', staff's, Finnish HEI community's, Finnish state's, EU's? Who are we working for?

**annamariastrengell**  
Dec 9, 2025  
Impact within the organization and in Finland nationally through the alliances. Does the alliance take up all the international cooperation within a HEI? Alliances make cooperation more Eurocentric – is this the desired outcome?

**annamariastrengell**  
Dec 9, 2025  
What do we want to get out of this? What's in it for students, researchers, the HEI? Is there a danger for cherry picking?

**annamariastrengell**  
Dec 9, 2025  
How do we report on national level?

**Solja Ryhänen**  
Dec 9, 2025

**Work group 3: Mobility - physical, virtual, blended**

European alliances are a mechanism to create new mobility activities. Virtual mobilities have proven to be the way to boost the mobility numbers fastest. There is a continuous need to share the best mobility practices among Finnish EUAs members.

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**Marian Tumanyan**  
Dec 9, 2025

**Workshop 6: Global Engagement in EUIs, Including the Global South**

**If your alliance was a sport, what kind of sport would it be?**  
Triathlon, marathon, curling, football, cricket, ice hockey, American football, plogging (running while picking trash), cheerleading.

**Hopes from the session:** More insights needed on RDI (Research, Development, Innovation). Getting more ideas for global engagement, especially global south, as most of our alliances don't have much experience in it.

**Practical suggestions:** We need to get rid of pre-assumptions, not to look at it as "We need to save the Global South", but learning from each other and thinking also how Global South partners can enhance our alliances.

Joint supervisions, using existing funding opportunities (also ones outside Europe), implementing mobile-phone friendly systems, collaborating network to network, engaging with overseas territories of Europe (e.g. Reunion). We need flexibility within our alliances, if only some partners want to collaborate. Guidelines of working with Global South should be considered, as well as languages used in the agreements and hierarchies.

**One sentence:** Global South doesn't (necessarily) need saving, let's look for equal and responsible partnerships.

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**shammi akter keya**  
Dec 9, 2025

**Session 05: RDI**

Positive notes:

- EUA+ resources
- Enabling Researcher engagement through mapping of know-hows, innovative tools for engagement.
- Stakeholder/associated partner engagement to motivate the researchers

Q. Legal entities can be introduced to facilitate the process?

Limitations:

- How to connect education and research? Because they don't translate directly into each other?
- Governance and multilevel structure bringing additional complexity to the system?

Summary: EUA's can offer many layers of positive outcomes especially when we think outside of the alliance box!

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**Avaneep Kamal - EULIST**  
Dec 9, 2025

**Workshop 10: Communication and student engagement -Dialogue between students and communication experts**

*Workshop brings together students and university communication professionals for an open dialogue on how to co-create impactful messaging, channels, and strategies.*

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**Avaneep Kamal - EULIST**  
Dec 9, 2025  
Positive notes:

- In-person events and communication works better, along with giving some free stuff to participants.
- Student Ambassadors, student takeover, and student content creation helps with marketing about the alliance.
- Collaboration with student associations, ESN sections, and student unions for deeper targeted reach.
- Inclusion of Finnish language in marketing events to attract more Finnish students also.
- Telling students already through Orientation events, introduction courses, and study counselors.

Negative notes:

- Faceless communication is not useful when students don't know you.
- Not enough time given to prepare for content.
- Too many communication channels to identify and use.