

Erasmus+ Ammatillisen koulutuksen huippuyksiköiden (*Centres of Vocational Excellence, CoVE*) hakuinfo

Webinaari I: ke 11.3.2026 klo 8.30-10.00



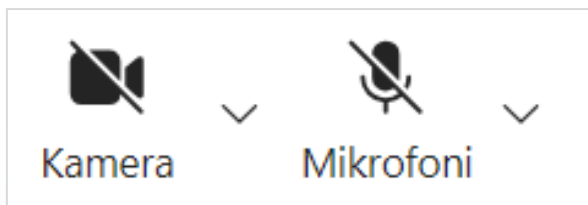
Erasmus+

Muuttaa elämäsi – avartaa maailmaasi.



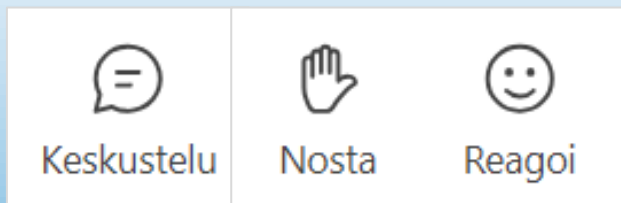
OPETUSHALLITUS
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Hyvää huomenta ja tervetuloa webinaariin – käytännön ohjeita



Toivomme aktiivista osallistumisesta webinaariin mutta pidäthän mikrofonisi ja kamerasi kiinni muutoin kuin puheenvuoron aikana.

- Näin varmistamme rauhallisen ja häiriöttömän esityksen kaikille.



Jaa rohkeasti omia kokemuksiasi tai kysy kysymyksiä!

- Voit tehdä tämän chatissa esityksen aikana.

Ohjelmarunko ke 11.3.2026 klo 8.30-10.00:

Johdanto COVE-hakuun

Elina Kollanus, Omnia

- pysyvän ja kehittyvän kansallisen ja kansainvälisen ekosysteemin rakentaminen, vinkkejä hakemiseen ja esimerkkejä AutoCove- ja Mosaic-hankkeista

Tauno Kekäle, Merinova

- alakohtainen ja alueellinen näkökulma sekä esimerkkejä oppilaitosten ja yritysten yhteistyöstä.
- Merinova on partnerina: H2Excellence, Greenovet, Voltage ja Excel4Housing 4.0

Mikko Vieltojärvi, Elinkeinoelämän keskusliitto EK

- Kommenttipuheenvuoro

Kysymyksiä & keskustelua

Centres for Vocational Excellence -haku

- Hakuaika päättyy **3.9.2026 klo 17.00 Brysselin aikaa**
- Jaossa 68 miljoonaa euroa
- EU-tuki: enintään 4 miljoonaa/hanke
- Hankkeen kesto: 4 vuotta
- Hakulomake ja ohjeet: EU Funding & Tenders Portal
- Haun koodi: **ERASMUS-EDU-2026-PEX-COVE**

The screenshot displays the 'Centres of Vocational Excellence' call for proposal page on the EU Funding & Tenders Portal. The page includes a navigation menu with options like Home, Funding, Procurement, Projects & results, News & events, Work as an expert, and Guidance & documents. The main content area shows the call details for ERASMUS-EDU-2026-PEX-COVE, categorized as a 'Call for proposal'. An 'Internal navigation' sidebar lists sections such as General information, Topic description, Topic updates, Conditions and documents, Budget overview, Partner search announcements, Start submission, and Topic Q&As. The 'General information' section provides details on the Programme (Erasmus), Call (Centres of Vocational Excellence), Type of action (ERASMUS-LS ERASMUS Lump Sum Grants), Type of MGA (ERASMUS Lump Sum Grant), Deadline model (single-stage), Opening date (04 December 2025), and Deadline date (03 September 2026 17:00:00 Brussels time). A green 'Open For Submission' button is visible. The 'Topic description' section is partially visible, starting with 'Scope:'.



Lue hakuoppaasta myös alaviitteet

²⁶¹ <https://commission.europa.eu/topics/eu-competitiveness/union-skills>

²⁶² Skill ecosystems are defined as regional or sectoral social formations for productive purposes (Fingold 1999). Their basic elements are institutional/policy frameworks, modes of engaging labour, the structure of the economy and the labour market, and the institutional framework for their formation (Buchanan et al. 2001). See [A guide to the skill ecosystem](#)

²⁶³ Regional Development Policy - [Regional development](#) is a broad strategy to reduce regional disparities by supporting (employment and wealth-generating) economic activities

²⁶⁴ An [innovation](#) is the implementation of a new or significantly improved product, process, method, or a new organisational method in business practices, working methods, or services

²⁶⁵ [Smart Specialisation](#) is a place-based approach characterized by the analysis of the strengths and potential of a region and the promotion of their involvement. It is outward-looking and embedded in the regional economy

²⁶⁶ Industrial [clusters](#) are groups of specialised enterprises that are located closely. There are around 3000 specialised clusters in Europe. They aim to support industrial innovation. See [European Innovation Partnership](#)

²⁶⁷ See [Education in the knowledge triangle](#)

²⁶⁸ As defined in the [Council Recommendation](#)

²⁶⁹ See ETF work on [Public-Private Partnerships](#)

²⁷⁰ See for example the agricultural [European Innovation Partnership](#) and [European Innovation Partnership](#)

²⁷¹ See [as follows](#)

²⁷² See [as follows](#)

²⁷³ Such as the EQF, EQAVET, Council Recommendation on key competences for lifelong learning

²⁷⁴ <https://ec.europa.eu/social/BlobServlet?docId=11111>
<https://ec.europa.eu/social/BlobServlet?docId=11111>
<https://ec.europa.eu/social/BlobServlet?docId=11111>

²⁷⁵ https://employment-social-affairs.ec.europa.eu/sectoral-cooperation-skills_en

²⁸⁹ See Margherita Bacigalupo paper on [Competence frameworks as orienteering tools](#)

²⁹⁰ The European [Digital Competence Framework](#)

²⁹¹ EntreComp the [entrepreneurship competence framework](#)

²⁹² The [European framework for the personal, social and learning to learn key competence](#)

²⁹³ See the [European sustainability competence framework](#), 'GreenComp', and UNESCO-UNEVOC's [Greening Technical and Vocational Education and Training: A Practical Guide for Institutions](#)

²⁹⁴ All information on SELFIE for Work-Based Learning [online](#)

²⁹⁵ See [Test your digital skills](#) | Europass

²⁹⁶ The EDSC is an action foreseen in the [Digital Education Action Plan](#)

²⁹⁷ See example of the [Dutch MBO Excellence initiative](#)

²⁹⁸ JRC has studied [how creativity is fostered in LLL](#) including in VET

²⁹⁹ For examples, see Table 3 in JRC's study [Creativity – a transversal skill for lifelong learning](#).

³⁰⁰ See [Cedefop work on Teachers and trainers'](#) professional development

³⁰¹ See [Council conclusions](#) on enhancing teachers' and trainers' mobility, in particular European mobility, during their initial and in-service education and training

³⁰² See also the EU initiative on [Teacher Academies](#)

³⁰³ See [Tracking Learning and Career Paths of VET graduates](#) to improve quality of VET provision, the [Mapping of VET graduate tracking measures](#), as well as [Mapping the state of graduate tracking policies and practices](#), and the [Council Recommendation](#) on tracking graduates

³⁰⁴ See [The Euroguidance Network](#), the [Council Resolution](#) on improving the role of lifelong guidance in lifelong learning strategies, the publication on [Investing in career guidance](#), as well as Cedefop work on [Lifelong Guidance](#)

²⁷⁷ <https://ec.europa.eu/social/BlobServlet?docId=11111>

²⁷⁸ See the [STEM](#)

²⁷⁹ As defined in

²⁸⁰ See Cedefop

²⁸¹ <https://ec.europa.eu/social/BlobServlet?docId=11111>

²⁸² See Cedefop

²⁸³ well as the [ES](#)

²⁸⁴ ILO Guide on

²⁸⁵ Also building

²⁸⁶ at deliver tra

²⁸⁵ See [Process model for the cooperation between VET and HE institutions](#) and the upcoming OECD study on "Pathways to Professions: Understanding higher vocational and professional tertiary education systems".

²⁸⁶ <https://eur-lex.europa.eu/legal-content/EN/TXT/?uri=CELEX%3A32022H0627%2802%29&qid=1656349729862>

²⁸⁷ Makerspaces are collaborative workspaces for making, learning, exploring and sharing (see [JRC report](#))

²⁸⁸ See [The state of positive education](#) and [IPEN International positive education network](#)

Ammatillisen koulutuksen huippuyksiköt (Centres of Vocational Excellence, CoVE)

- Tavoitteena perustaa maidenvälisiä yhteistyöverkostoja, jotka kokoavat yhteen alueellisia kumppaneita, kuten ammatillisen koulutuksen toimijoita, korkeakouluja, tutkimuslaitoksia ja yrityksiä, elinkeino-elämää yms.
- Toimivat yritysten kehittämisen ja innovaatioiden katalysaattoreina
- Tukevat ammatillisen koulutuksen ja työelämän uudistuksia ja tuottavat korkealaatuista koulutusta, joka vastaa muutoksessa olevan toimintaympäristön tarpeisiin.
- Laativat pitkän aikavälin toimintasuunnitelman ja rakenteen tulosten käyttöönottoon, skaalautuvuuteen ja jatkuvuuteen
- Levittävät ja hyödyntävät työn tuloksia laajalti alueellisesti, kansallisesti ja Euroopassa

Vocational Excellence

A holistic learner-centred approach in which VET:

- is an integrated part of **skills ecosystems**, contributing to regional development, innovation, smart specialisation and clusters strategies, as well as to specific value chains and industrial ecosystems
- is part of **knowledge triangles**, working closely with other education and training sectors, the scientific community, and business
- enables learners to acquire both vocational (job specific) as well as key competences through **high-quality provision** that is underpinned by quality assurance
- builds **innovative forms of partnerships** with the world of work, and is supported by the continuous professional development of teaching and training staff, innovative pedagogies, learner and staff mobility and VET internationalisation strategies

Partneriryhmä:

| *What should the partnership looks like?*



Minimum **8 full partners** from minimum **4 EU Member States** or **third countries associated to the Programme**

Each EU Member State or third country associated to the Programme must involve:

at least 1 enterprise, industry or sector representative organisation

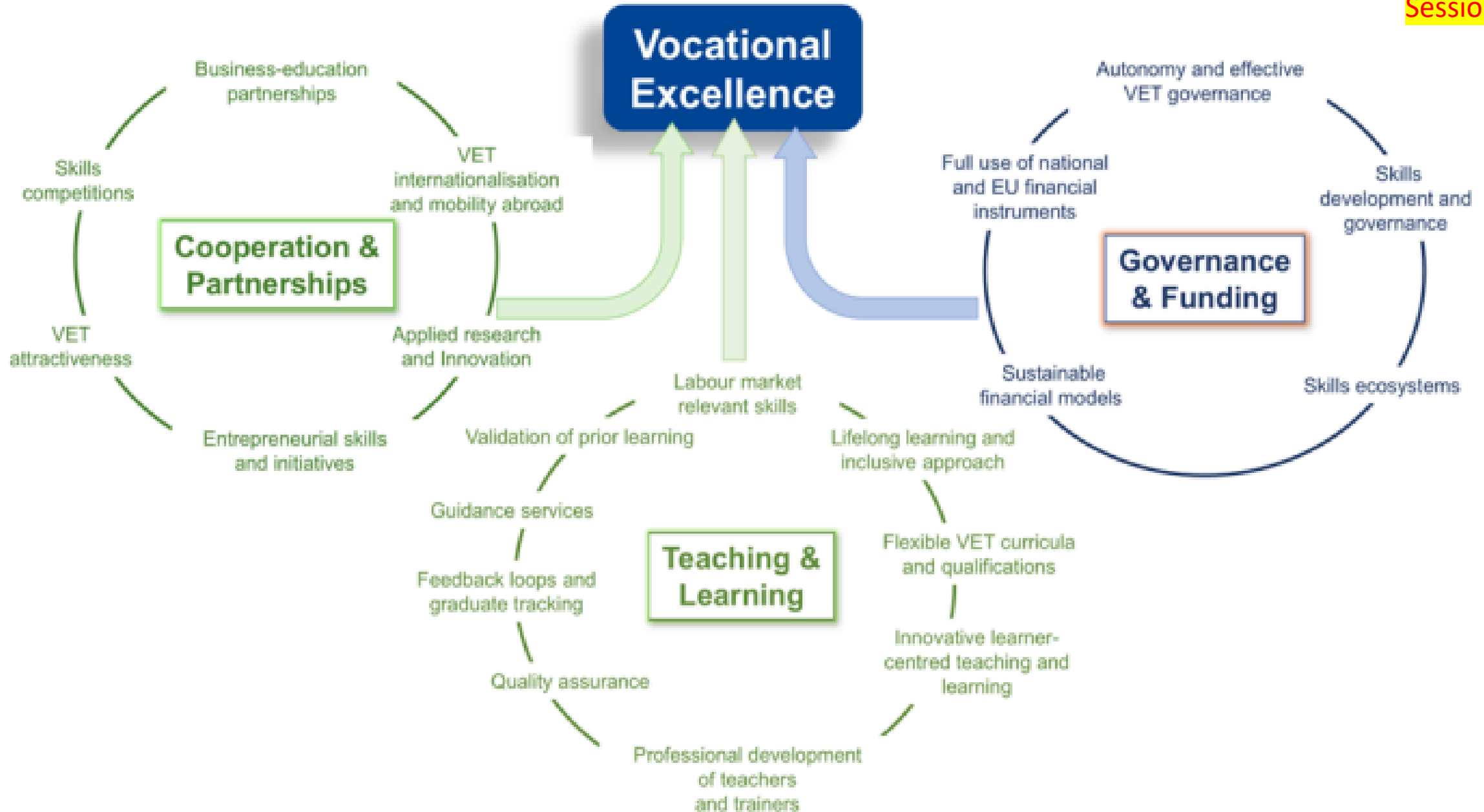
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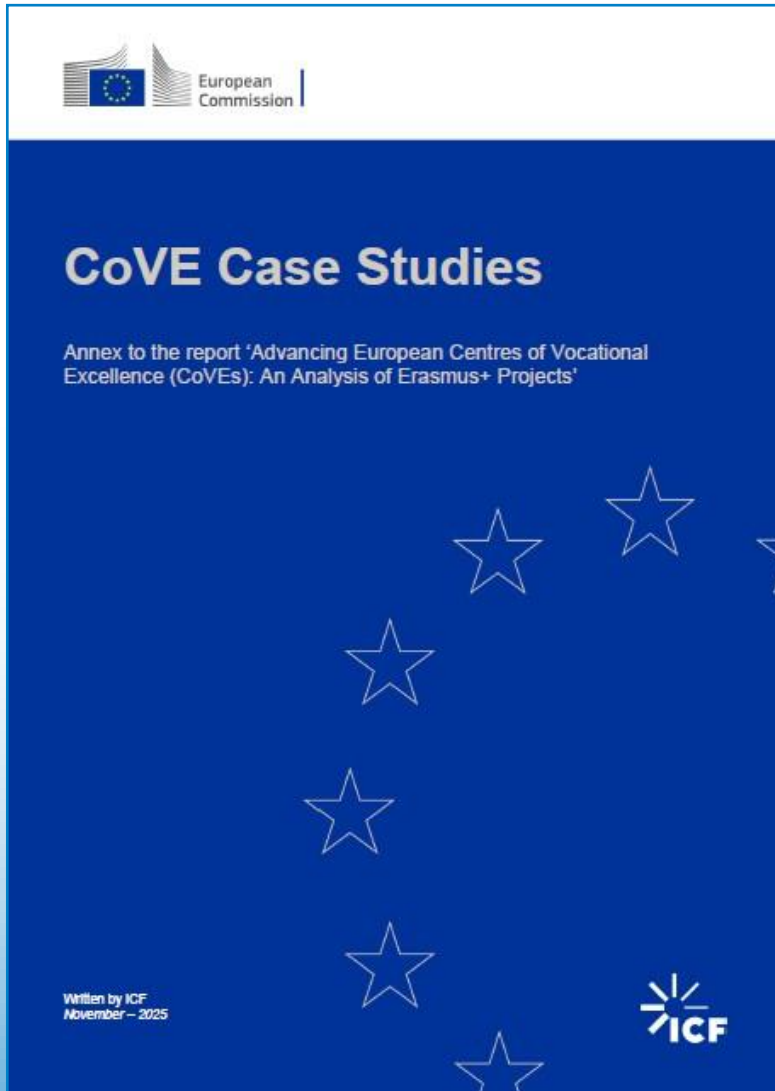
at least 1 VET provider at secondary and/or tertiary level)

The coordinator must be from an EU Member State or third country associated to the Programme

The partnership can also involve any other organisation active in VET and the world of work

Typical activities of CoVEs: beyond traditional VET provision





CoVE Case Studies

25 hanke-esimerkkiä

- Background information
- Objectives
- Activities covered (clusters)
- Skills developed
- Results expected and achieved
- Success factors
- Overall impact and lessons learnt

Key success factors

- Skills provisions aligned with **strategic regional development**
- Strong collaborative **partnerships**
- **Comprehensive** set of education and training activities and services



Status for implementation of Erasmus+ CoVEs

- We have currently 57 projects funded since 2021
- Diversity in terms of topics, sectors, size, geographical scope, etc.
- The 2025 call is under evaluation and more than 300 applications were received, while budget is 60 Million euro allowing for 15/16 projects to be funded.
- Seals of excellence awarded in 2024 and 2025

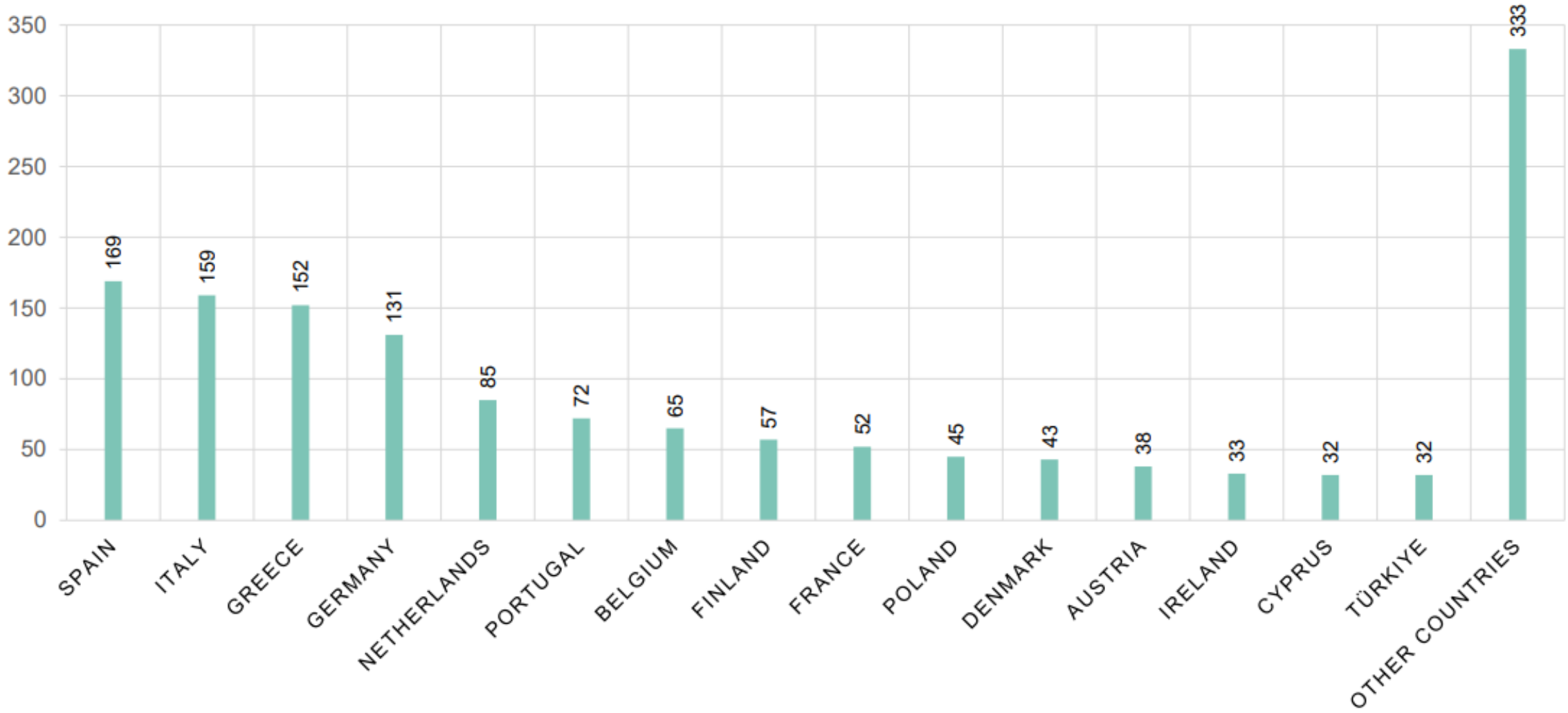
Find information about existing projects [here](#).

Call year	Budget (in million Euros)	Number of applications	Number of funded projects	Number of countries involved in applications	Number of countries involved in selected projects
2021	44	84	13	55	37
2022	48	76	13	54	31
2023	56	109	15	64	27
2024	56	132	16	63	32
2025	60	300+	Not yet available		
2026	68	DDL Sept 2026			

Lähde: NA Event Jan/2026.

PARTICIPANTS BY COUNTRY 2021-2024

SYNERGIES AT EUROPEAN LEVEL AND NATIONALLY



OVERVIEW



Skills ecosystems

Types of organisations involved 2021-2023



CoVE-hakuinfo to 19.3.2026 klo 11.00-13.00 (Suomen aikaa)



- EACEA (European Education and Culture Executive Agency) vastaa hausta ja pitää “virallisen” hakuwebinaarin.
- Aiheina: viimeisimmät politiikkalinjaukset ja CoVE-haun ohjeet
- Tilaisuuden linkki ja materiaalit sekä linkit hakuohjeisiin EACEA:n sivuilla.
- Kysymykset komissiolle:
eacea-eplus-vet@ec.europa.eu

Erasmus+ Ammatillisen koulutuksen huippuyksiköiden (*Centres of Vocational Excellence, CoVE*) hakuinfo 2

**Webinaari II: Keskustelua arviointikriteereistä ja CoVE:n
laatukriteereistä ke 25.3.2026 klo 8.30-10:00.**

Tilaisuuden tiedot ja
osallistumislinkki: [Opetushallitus/Tapahtumakalenteri](#)



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Tietoa Erasmus+ CoVE-toiminnosta

- ❑ Programme Guide 2026: Centres of Vocational Excellence
- ❑ Komission verkkosivut: Yleistietoa CoVE-toiminnosta
- ❑ Komission verkkosivut: Tietoja CoVE-hankkeista, mm. Fact Sheets ja listauksia rahoitetuista hankkeista
- ❑ OPH:n verkkosivut: Ammatillisen koulutuksen huippuyksiköt
- ❑ OPH:n Padlet: Tietoja Ammatillisen koulutuksen huippuyksiköistä, joissa on mukana suomalaisia toimijoita & Linkkejä CoVE-julkaisuista ym. CoVE:en liittyvää



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