



Mobility practices and responsible implementation

- Explore methods for preparing students before departure, including communication of risks, expectation management, and guidance on responsible behaviour abroad.
- Gain insights from real cases where mobility situations became complex, exploring how institutions responded and supported students.
- Reflect on institutional responsibilities and decision-making, especially in uncertain or sensitive contexts.
- Learn from the experiences and approaches of peers
- Gain new ideas on how responsible internationalisation can be implemented in day-to-day mobility work.

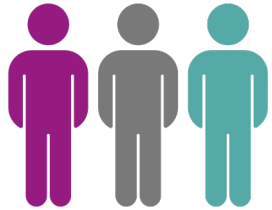
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Agenda

- 13.30-13.45 Introduction
- 13.45 -14.05 Incoming and outgoing students - Key Considerations
- 14.05 -14.30 Case-based discussions
- 14.30 - 14.50 Group exercise
- 14.50-15.00 Final Reflections



About the University of Gothenburg (GU)

57,000
students

6,700
employees

7
faculties

38
departments

900
fee-paying

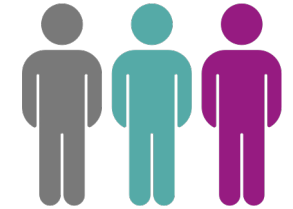
1,000
incoming
exchange

680
outgoing
exchange

960
agreements

57
countries

- Agreements on all levels: central, faculty and department
- Needs and challenges vary between departments
- Shape how risk assessment practices can be implemented



About Jönköping University (JU)

15,000
students

800
employees

5
schools

22
departments

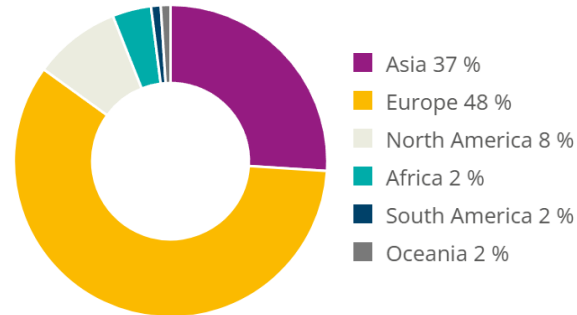
2,600
international
students

100+
countries

510
incoming
exchange

470
outgoing
exchange

320+
partner
universities



Responsible Internationalisation (RI) at JU within Education

- A medium-sized institution with a high level of internationalization, where education plays a large role. This makes it important to view RI not only through the lens of research security, but also from a student perspective.
- RI should enable internationalisation and not limit it, but also create awareness in order to make responsible decisions.
- Integrating risk-awareness into existing processes, through support from the International Office and other support services, and the work of the Research Ethics Committee.
- Decisions made as locally as possible but provide support for complex cases that have broader institutional impact.



Responsible internationalisation at JU

Agreements

- Updated criteria for new and existing partner agreements linked to RI
- Support for risk assessment and decision-making
- Handling of conflicting goals with common partners, “*exit strategy*”
- Agreements with agents and consultants for student recruitment

Incoming students

- Support for international students, including integration and inclusion
- Discussions regarding use of risk-based, not nationality-based assessments of students’ research involvement or collaboration with industry to ensure avoiding discriminatory treatment while still ensuring safety and compliance

Outgoing students

- Preparation sessions for outgoing mobilities
- Debriefing and follow-up after mobility

Staff

- Workshops with heads of education and research to spread awareness
- RI page with tools, information and support documents
- Travel and IT security

Responsible Internationalization

Internationalization is crucial for higher education and research, a natural and important part of Jönköping University's development as an internationally oriented university that upholds democracy, human rights, and academic freedom. Through collaborations with partners around the world, JU contributes to meeting complex societal challenges, while sharing knowledge, perspectives, and innovation across borders. Responsible internationalization gives us the opportunity to build long-term, secure, and sustainable relationships that strengthen both our own activities and the global academic mission.

Responsible internationalization means that international collaborations should be conducted in a manner that is as open as possible and as secure as necessary. It is about promoting global knowledge exchange while protecting academic freedom, ethics, security, and institutional autonomy. It also means that international collaborations are assessed and designed with regard to democratic values, human rights, ethics, intellectual property rights, and security, and that risks are weighed and managed in a rapidly changing world. The risk of not entering into cooperation must also be taken into account. Opting out of international partnerships can entail risks that may affect the university's global competitiveness and lead to the loss

Examples of cooperation may be related to

- Signing of double agreements
- Internships and exchange programs (Master's theses)
- Collaboration with international organizations and partners (including industry)
- Hosting guest researchers

Responsible internationalisation at GU

Principles:

- Assessments carried out as locally as possible
- Support on complex issues
- Integrate RI into existing processes

Structure and support:

- Value-based framework for responsible internationalisation
 - Support documents/checklists for international collaborations and travel
- Coordination group within the central administration
 - Supporting assessments, raising awareness & updating routines/guidelines etc
- Expert pool – experienced staff members give advice on complex issues
- Forum for experience sharing - a meeting platform for collegial dialogue on topical issues

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A coordination group for responsible internationalisation, which brings together various expert functions within the Central University Administration, can provide support. Contact the coordination group via the shared email address on this page if you have questions or need guidance.

Internal resources for risk assessment



Responsible internationalisation at GU

RI-activities within education = Highly focused on awareness-raising

- Workshops for mobility officers/international coordinators
- Preparatory workshops for outgoing students
- Workshop with the student unions
- Integrating RI into existing routines for university-wide exchange agreements and EU-funded projects within education
- Workshops with deans, heads of department and administrative managers
- Meetings with board for education, Council for doctoral student education and doctoral student supervisors
- Seminars open for all staff (China, Safety in field studies, RI Guidelines)



Mentimeter



Implications for us working with mobility

More risk assessments

Growing expectations to assess risks in partnerships, visits, hosting staff, and travel.

Changing conditions for cooperation

Shifts in mobility flows, stricter regulations, migration rules and political priorities.

Increased support needs

More country-specific guidance and support for students and staff involved in mobility. Growing anxiety and mental health challenges among students


Greater need for monitoring global developments

Staying informed in a rapidly changing geopolitical environment.

Geopolitics affecting student flows

Outgoing: Clear trend towards intra-european mobility

Top five most popular study destinations at GU

AY 18/19		AY 26/27
Australia		France
US		Spain
China		Italy
UK		China
Italy		Netherlands

US: Gone from place 2 to place 21

China: Regaining position post pandemic

Scandinavian countries entering top 10 list in the past 4 years

Key Considerations – Incoming Perspective

- **Academic Freedom & Personal Safety**
 - Some students may face risks related to expression, political sensitivity, sensitive research, or surveillance—e.g., avoiding putting their name on a thesis due to fear of reprisals.
- **Risk Management Without Stereotyping**
 - Balancing research security and security-restricted industry collaboration requirements while avoiding profiling based on nationality or background, upholding responsible, non-discriminatory treatment of all students.
- **Integration & Learning Environment**
 - Integration requires more than social events - it needs structured academic support, engaged teachers, and practices that enable genuine cross-cultural collaboration
- **Ethical Partnerships**
 - Avoid one-sided partnerships that create inequities, reputational risks or that draw disproportionately from vulnerable contexts without adequate support. Mobility should be ethical and mutually beneficial.



Training students to be aware and prepared

- Since 2023: Preparatory workshops for outgoing students focusing on ethical and security-related aspects
- Tried different formats:
 - World-café style
 - Case-based discussion
 - Individual risk assessments
 - Country-specific seminars with experts and former students (China, Hong Kong & Singapore)
- Built around 12 reflective questions



Get ready for your international experience!

Are you planning for studies, internship, or thesis abroad? Interested in preparing for potential political, cultural, or economic differences?

Join the workshop Global Horizons: Fostering Responsible Internationalisation.

When?
22 November, 16-19

Where?
Stairs at Humanisten
Renströmsgatan 6

The seminar will be held in English

Register no later than 15 November via the QR Code below



Questions for students to reflect upon

- What is the situation in the country regarding living conditions, human rights, freedom of expression, academic freedom and corruption?
- Are there significant differences in attitudes, norms and values in the country compared to what you are used to?
- Are there any topics or issues that are particularly sensitive to discuss in the country/region?
- What are the biggest risks for you during your stay abroad? (Political unrest and conflicts, crime, corruption, health and/or accident risks, culture shock, cyber security, risk of pressure, etc.) How can you best prevent and manage these risks?
- What risks might you expose others to during your stay abroad? Could your presence, the questions you ask or your participation in your studies put other people in a difficult or dangerous situation?
- Could situations arise where you are expected to perform tasks, assist or act in a manner that is not appropriate given your skills, position or authority? Are you aware of what you are and are not allowed to do?





Case-based discussions (→ 14.30)

Three cases designed to foster peer exchange. They relate to the perspectives of agreements, incoming and outgoing students.

Instructions:

- Read all three cases
- Agree on one that you discuss around your table.
- If you have time left, you can discuss a second case.
- Finish by 14.30



Group exercise (→14.50)

By increasing students' knowledge, understanding and awareness we can reduce risk. In this exercise we'll share concrete ways to prepare students for ethical and security-related challenges when they go to politically, culturally or economically challenging contexts. The goal is not to design a perfect model, but for everyone to leave with at least one new idea that you could try at home.

Discuss:

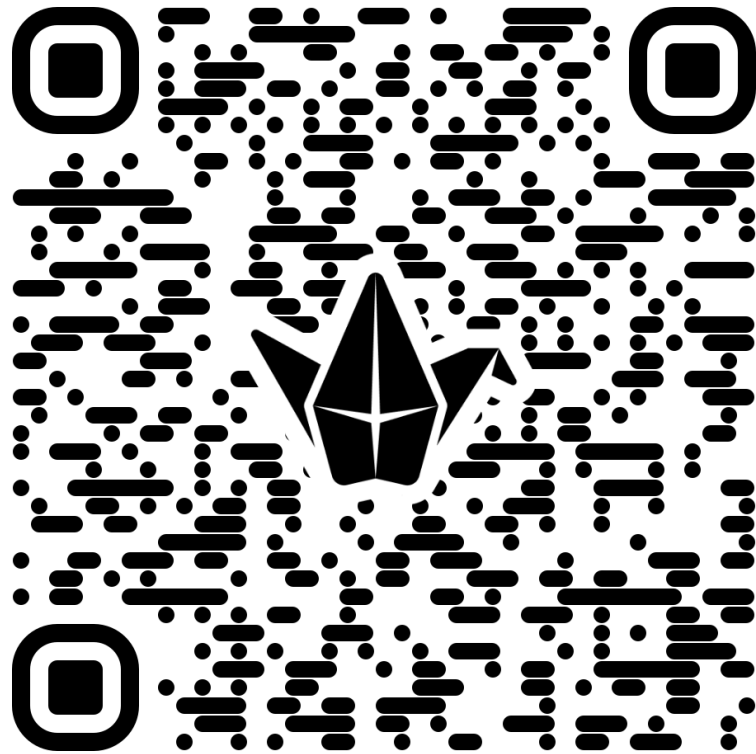
What are good ways – existing or new ideas – to prepare students for ethical and security-related challenges and equip them with knowledge and tools to care for the physical and mental safety of themselves and others during their stay abroad?

- Discussion may include good methods, formats and tools as well as important aspects or dilemmas that should be included
- Write down all your ideas in the digital whiteboard, one idea/ticket.

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Group exercise



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